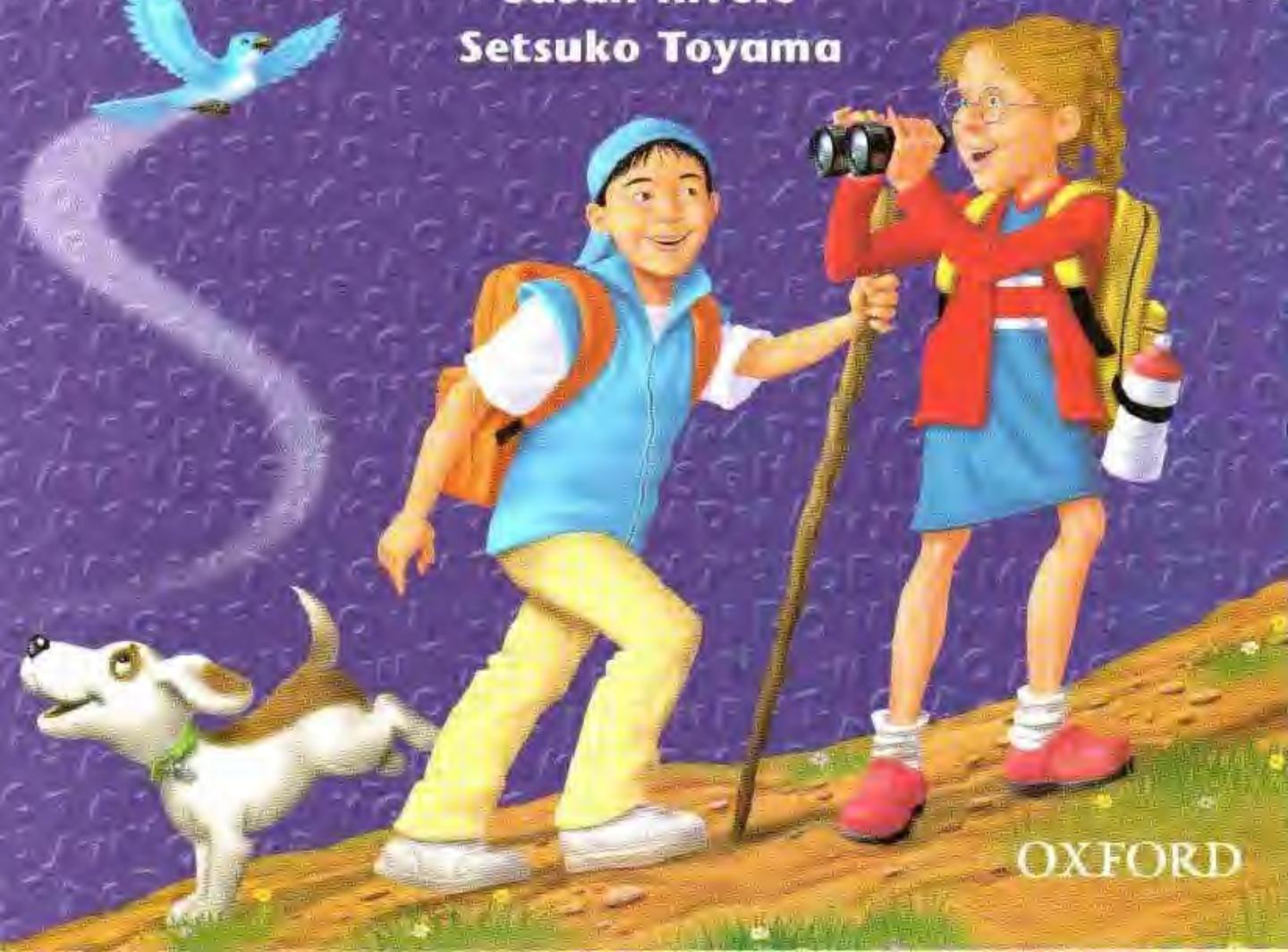


ENGLISH TIME

STUDENT BOOK



Susan Rivers
Setsuko Toyama



OXFORD

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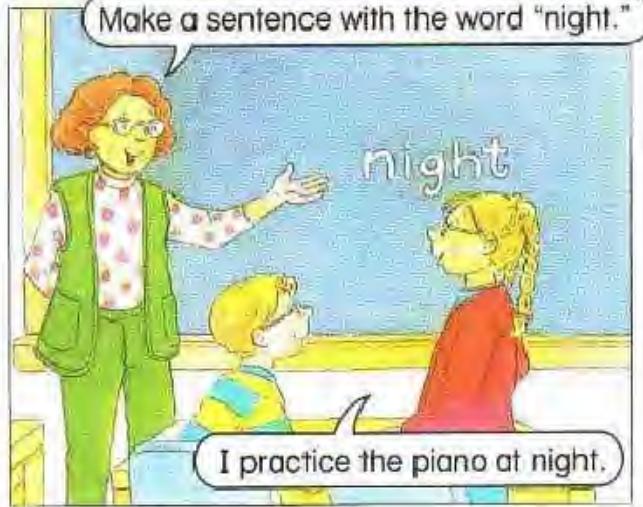
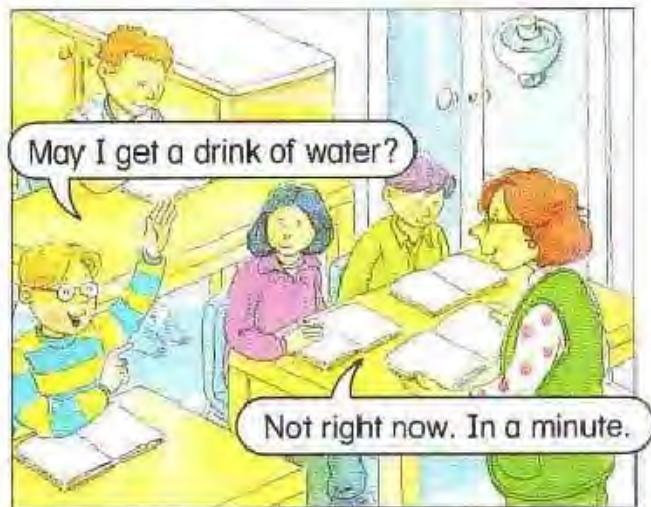
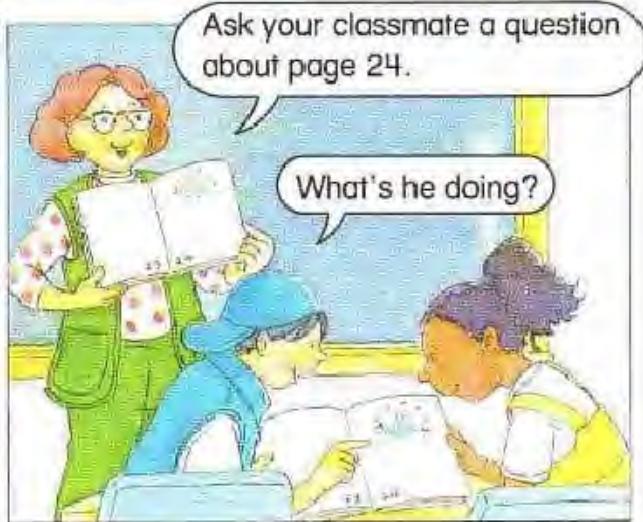
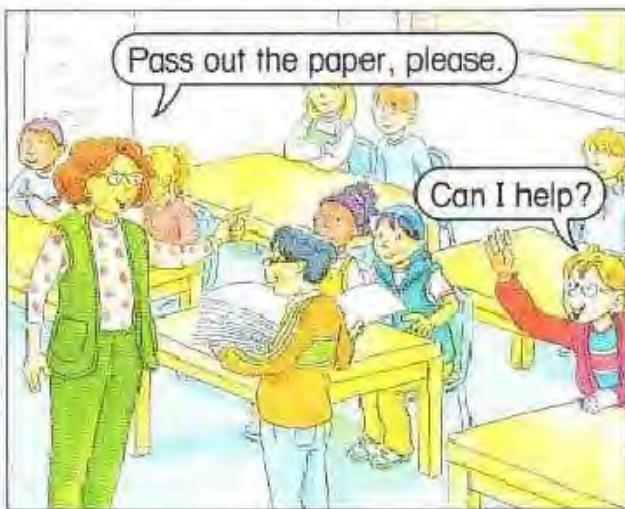
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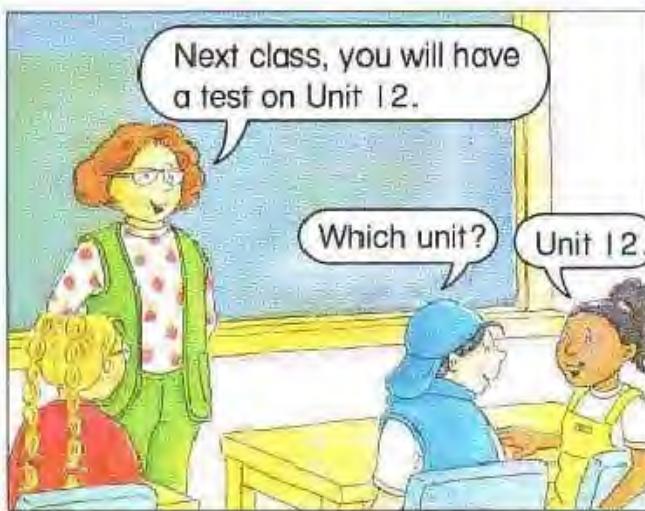
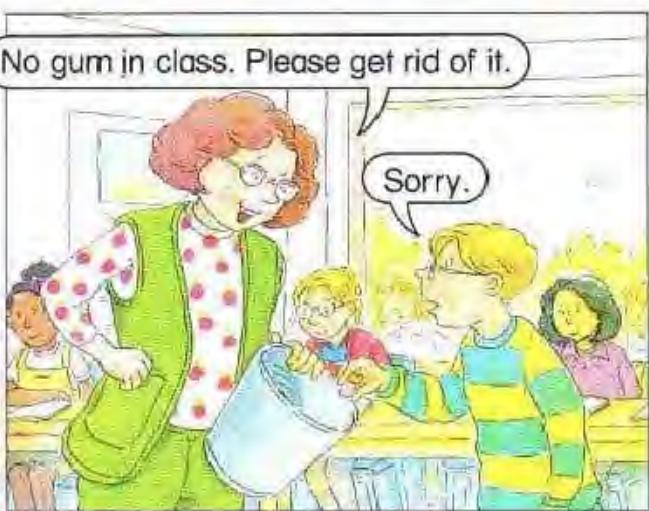
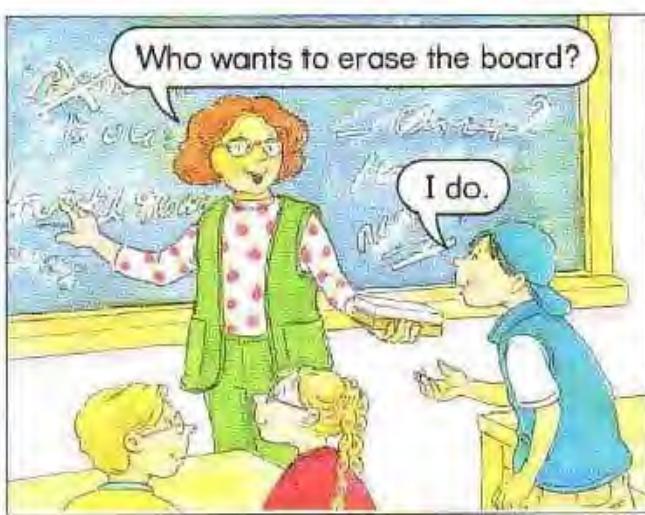
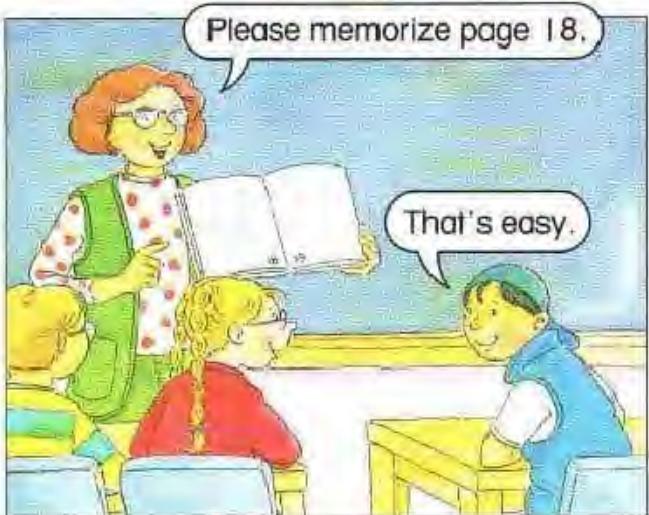
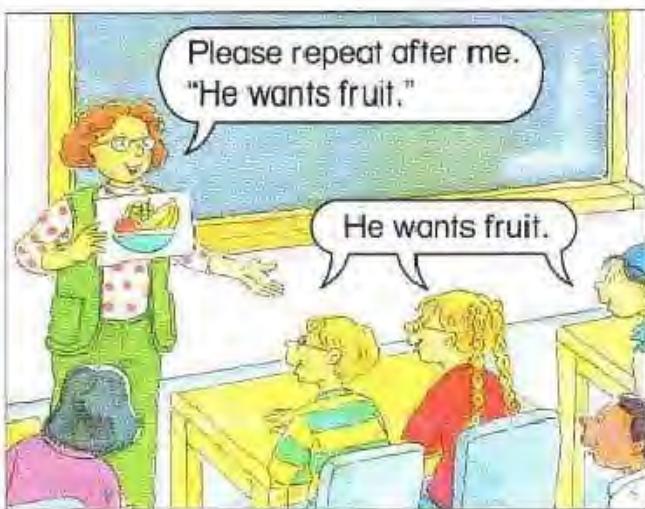
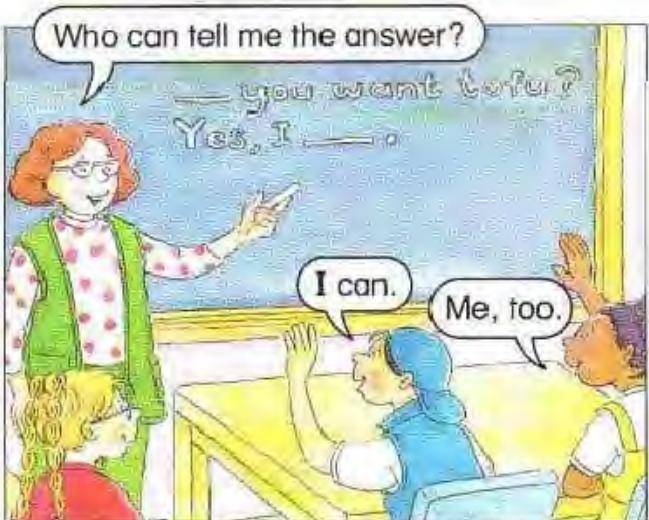
Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Camping Activities	Wake up, Annie! What time is it, Penny? It's seven o'clock. It's time for breakfast. Good. I'm hungry. Smells good. What's for breakfast? We're having bacon and eggs. Yum! My favorite!	cook breakfast listen to stories laugh at jokes climb a mountain watch the sunrise play cards wash the pots and pans clean the tent	Did you cook breakfast? Yes, I did. No, I didn't. I played cards. (all pronouns)	Consonant Blend Review
2	Amusement Park Activities	It's so hot. I'm really thirsty. Me, too. Let's get some juice. What kind of juice do you want? Pineapple juice, please. Uh-oh! I don't have enough money. That's okay. It's my treat. Here you are. Thanks a lot.	drink soda pop eat cotton candy win a prize go on a ride see a show have lunch buy tickets take pictures	She bought tickets. She didn't eat cotton candy. (all pronouns)	-ed /t/ baked -ed /d/ chopped -ed /k/ kissed -ed /l/ called -ed /d/ cleaned -ed /p/ played
3	Chores	Let me help you, Mom. Thanks. Be careful. It's heavy. No problem. I'm strong. Yes, you are. Help! Watch out! Are you okay? I think so. But look at my skateboard.	make the bed feed the pets sweep the floor take out the garbage do the laundry hang up the clothes put away the groceries set the table	What did she do? She swept the floor. (all pronouns)	-ed /d/ dusted -ed /g/ greeted -ed /ɪ/ invited -ed /pl/ planted -ed /w/ washed -ed /wed/ weeded
Review of Units 1–3					
4	Activities In Town	Excuse me. I'm looking for the museum. Is it far? Not really. Walk two blocks. Turn right. It's on the left. Did you say turn right or turn left? Turn right. It's on the left. Thank you very much. You're welcome. Have fun!	see a movie rent a video ride the bus visit a friend buy a donut mail a letter get a haircut take a taxi	I'm/She's/We're going to ride the bus. I'm not/She isn't/We aren't going to take a taxi. (all pronouns)	-ie beetle -ie bicycle -ie bottle -ie poodle -ie puddle -ie uncle
5	Food and Drinks	What are you eating? Fried rice. Try some. It's good. No, thanks. Come on. Just a little. Oh, all right. But not too much. Here you go. Hey! It's delicious! I told you so.	taco/tacos burrito/burritos french fry/french fries hot dog/hot dogs spaghetti curry iced tea lemonade	What are you going to have? I'm going to have a hot dog. What's he going to have? He's going to have some curry. What are they going to have? They're going to have some curry. (all pronouns)	-er blister -er butter -er dinner -er lobster -er mother -er tiger
6	Seasons and Seasonal Activities	What's your favorite subject? I like math. It's fun. Excuse me. Where's the library? Go straight. It's across from the music room. Thanks. Sure. Oh, it's time for art class. Great. That's my favorite.	spring fall plant flowers pick apples build a snowman go to the beach play in the leaves go skiing	I'll plant flowers in the spring. I won't go skiing. (all pronouns)	ai fall au talk au laundry aw saucer aw crawl aw drew
Review of Units 4–6					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time	
7	Sea Animals	Which one do you want? Oh, I don't know. They're all cute. Well, it's time to go. Please make up your mind. Um, okay. I'll take this one. Are you sure? I'm positive. Great! Let's get it. Dad, the cashier is over here.	whole sea octopus big fast	dolphin shark crab small slow	The whale is bigger than the dolphin.	or farm yard or corn fork storm
8	Land Animals	Dad! Guess what! What? There's a monkey on the car! Quick! Shut the window. Look! There it is. Oh, it's cute. It's not cute. It's scary. Don't worry. It won't hurt you. Aw! It's going away.	elephant giraffe turtle tall fat	cheetah snake chimpanzee short thin	Which one is the tallest? The giraffe is the tallest.	ou house mouse mouth ow brown gown town
9	Recreation	Oh! I missed the ball. We won! We won! Congratulations. Nice game. It was close. Yeah, it was. Do you want to play again? Sure. This time we'll win. We'll see.	play Ping-Pong play badminton snorkel go fishing go horseback riding go sailing in-line skate listen to music	What do you like to do? I like to listen to music. What does he like to do? He likes to listen to music. (all pronouns)	oo cook look wood oo broom moon noodle	
Review of Units 7-9						
10	Hobbies	Wow! What a cool kite! Thanks. I made it myself. You're kidding! No, it's true. I made it. Was it hard? No, it was easy. I'll show you. Great! What do we need? Paper and string. Let's get some.	collect stickers sing build a model take a nap read a comic book make a video paint cycle	We like singing, but we don't like building models. She likes singing, but she doesn't like building models. (all pronouns)	er clerk dessert ir bird shirt ur curry purse	
11	Planets	Wow! Did you see all the planets and stars? Yeah! That was a great show. Ms. Apple, can we go to the snack bar? Can we go to the gift shop? No, kids. We don't have time. Aw, but I want to buy a gift for my dad. And I'm thirsty. Please, Ms. Apple. We'll hurry. Sorry, kids. We have to catch the bus.	Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto	I want to see Mercury. Let me look. He wants to see Mercury. Let him look. (object pronouns)	oi oil paint oy boy joy oyster	
12	Occupations	You dance very well. Thanks. I love dancing. I don't dance very well. Sure you do. You're a good dancer. But I don't practice enough. Well, practice makes perfect. I have an idea. Let's practice together. That's a great idea. Thanks.	musician / play the violin engineer / build things vet / help animals computer programmer / program computers nurse / take care of people artist / draw	Why do you want to be a vet? Because I like helping animals. Why does she want to be a vet? Because she likes helping animals. (all pronouns)	Vowel Blend Review	
Review of Units 10-12						

Classroom Language

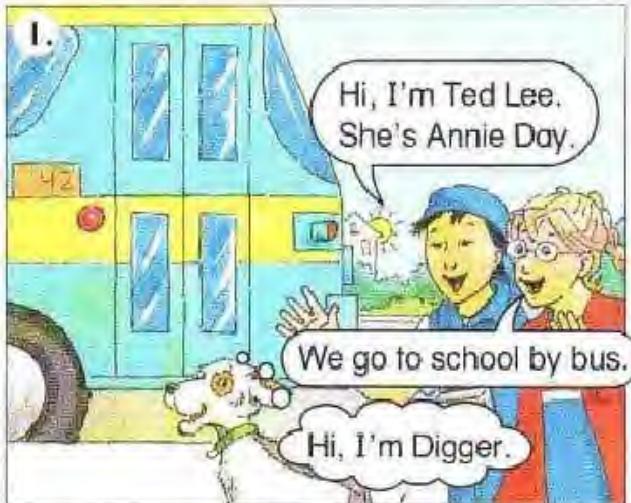
Listen and repeat.





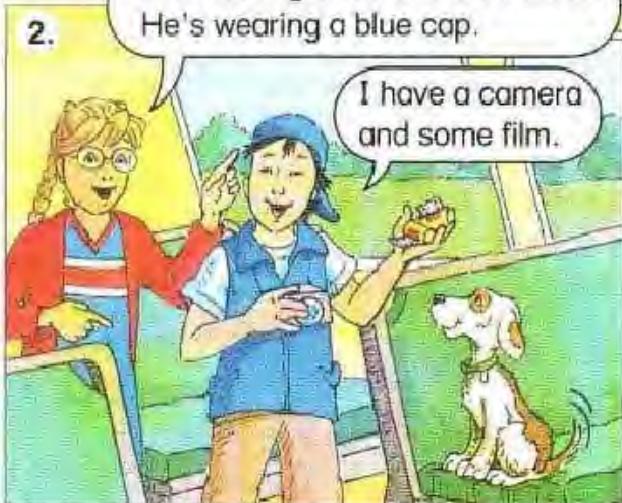
Do You Remember?

1 Listen and point.



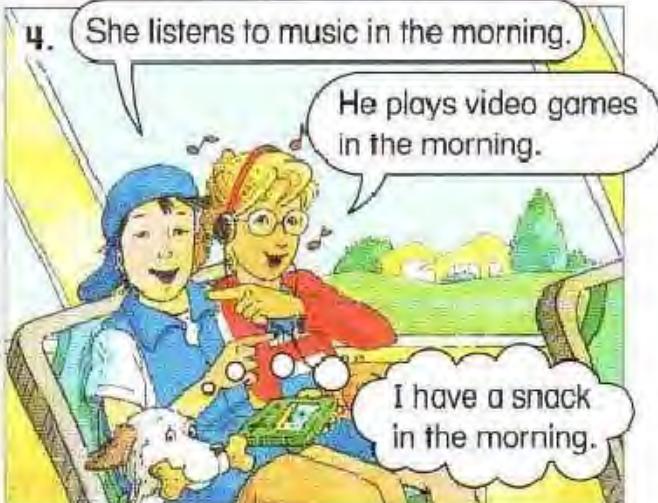
I'm wearing a red and blue dress.
He's wearing a blue cap.

2.



We live in Sunnyville.

3.



On Saturday, I was at the museum.

5.



1

At the Campsite

Conversation Time

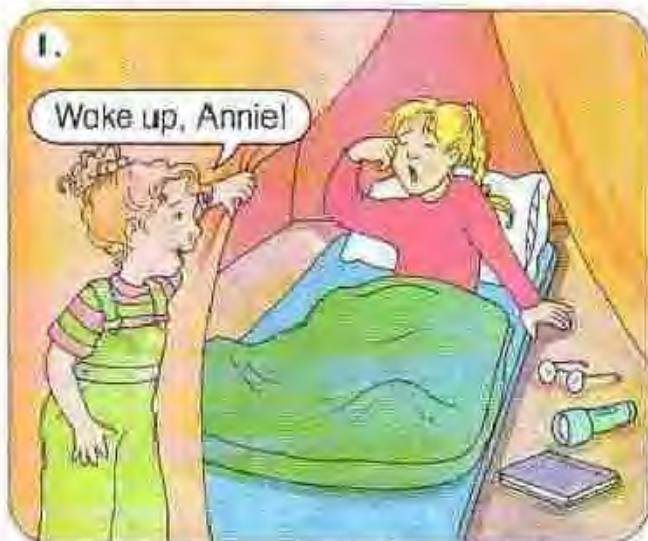
A. Listen and repeat.

C. Role-play the conversation with a partner.

B. Listen and point to the speakers.

1.

Wake up, Annie!



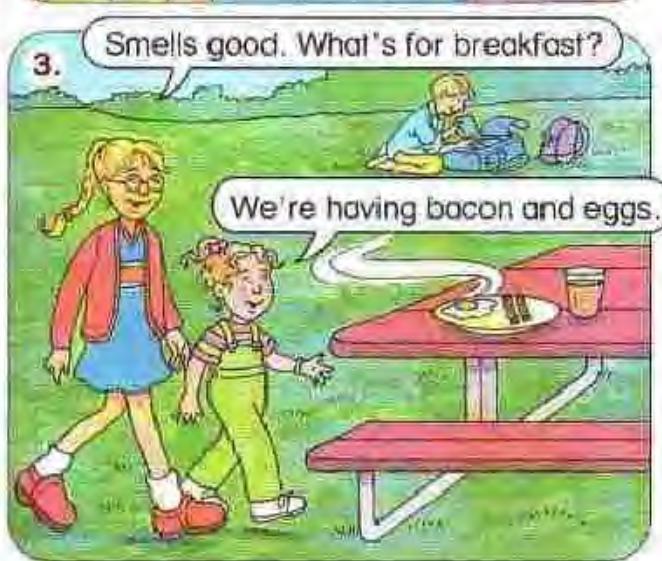
2.

What time is it, Penny?



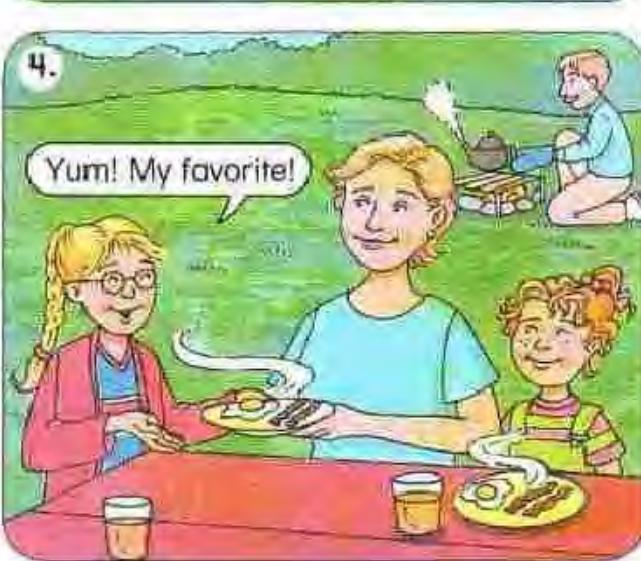
3.

Smells good. What's for breakfast?



4.

Yum! My favorite!



D. Review. Listen and repeat.



What's wrong?



I can't find my sunscreen.



It's next to your camera.



Oh! There it is.

Word Time

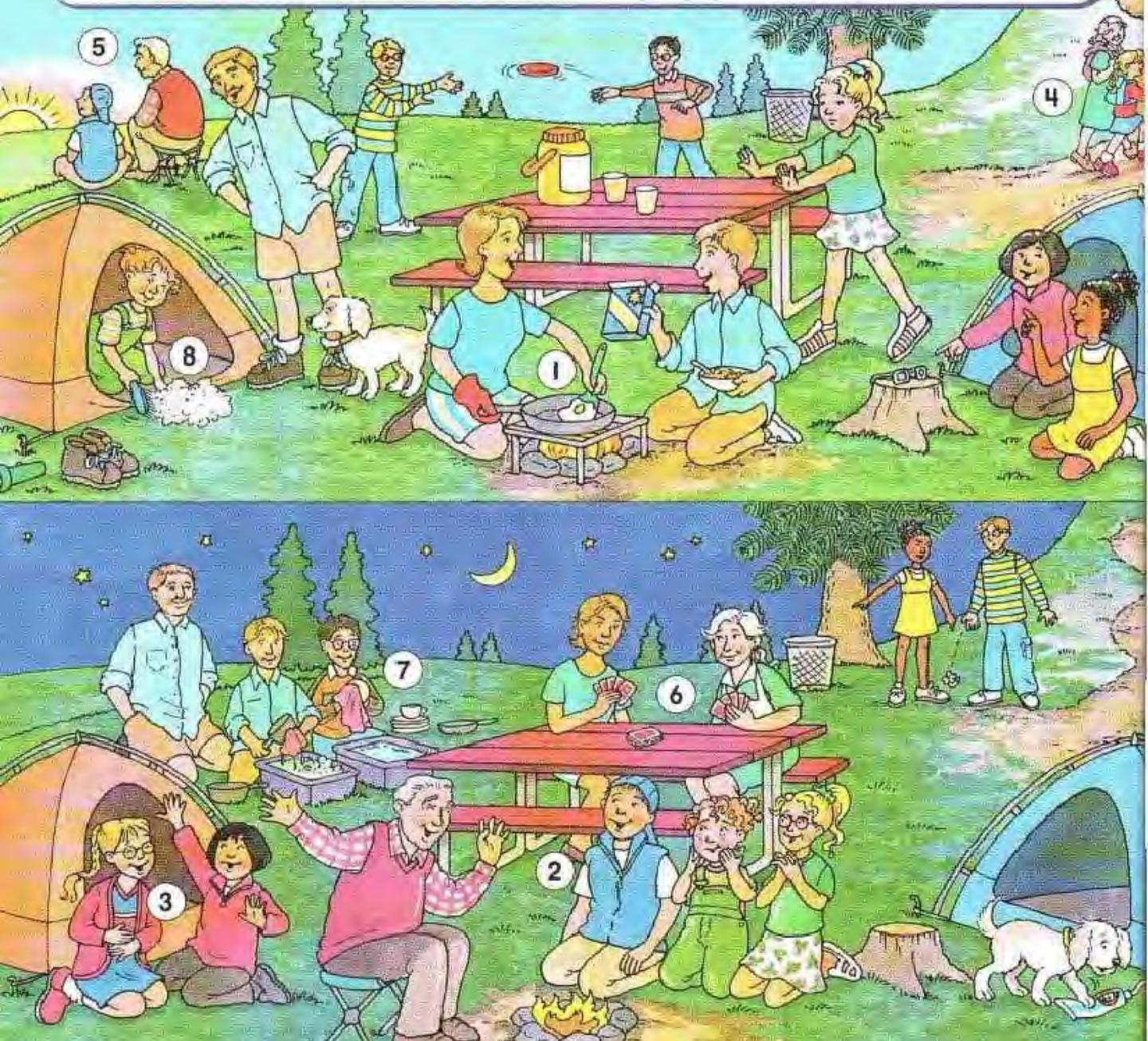
A. Listen and repeat.

1. cook breakfast
2. listen to stories
3. laugh at jokes
4. climb a mountain
5. watch the sunrise
6. play cards
7. wash the pots and pans
8. clean the tent

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked

watch → watched

listen → listened

play → played

laugh → laughed

wash → washed

climb → climbed

clean → cleaned

B. Listen and repeat. Then practice with a partner.

1. he/wash the pots and pans?

Yes



2. they/climb a mountain?

No/watch the sunrise



3. she/clean the tent?

Yes



4. you/listen to stories?

No/climb a mountain



5. they/play cards?

No/listen to stories



6. you/laugh at jokes?

Yes



C. Look at page 2. Point to the picture and practice with a partner.



D. Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 57.)

Phonics Time

A. Listen and repeat.



B. Listen and write.

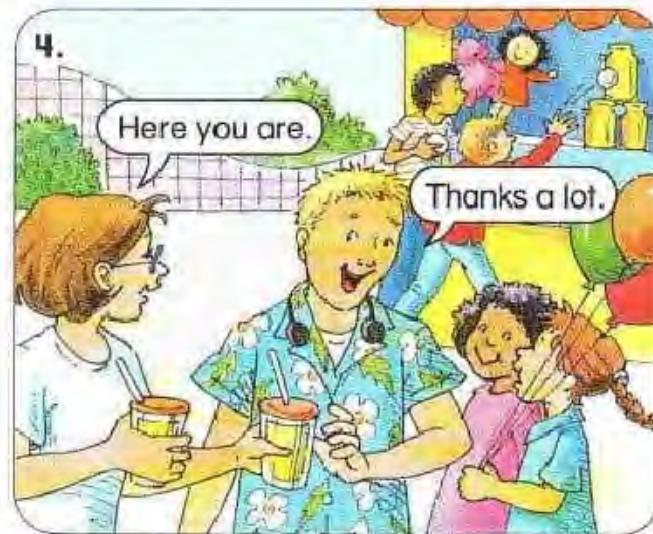
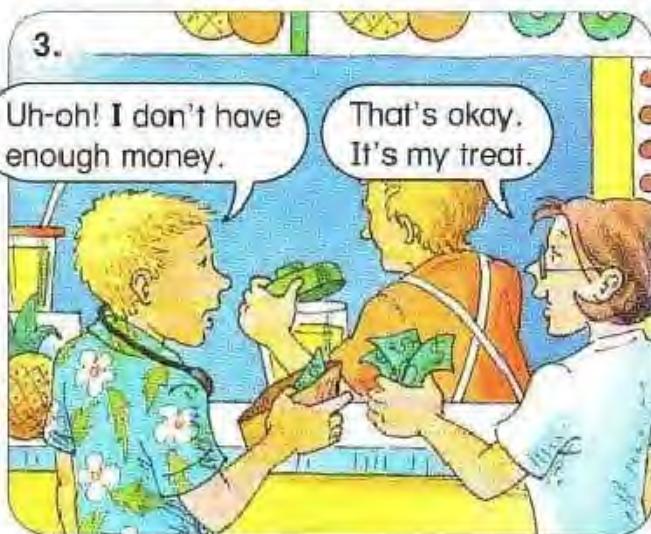
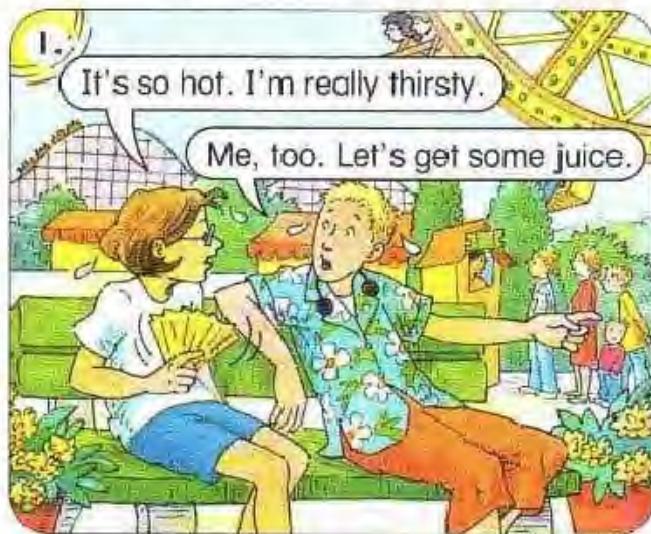
1. ___ing 2. ___ell 3. ___ay 4. ___eep 5. ___ain 6. ___ree

C. Read the sentences. Write the numbers. Then listen.

- Mother has a fish. She puts the fish on a dish.
- Mother sees a tree. She sees three.
- Mother is on a plane. The plane is over Spain.
- Mother eats some cheese. Mother has to sneeze.



2

At the Amusement Park**Conversation Time****A.** Listen and repeat.**C.** Role-play the conversation with two other students.**D.** Review. Listen and repeat.

- Smells good. What's for lunch?
- We're having pasta.
- Yum! My favorite!
- Here. Help yourself.

Word Time

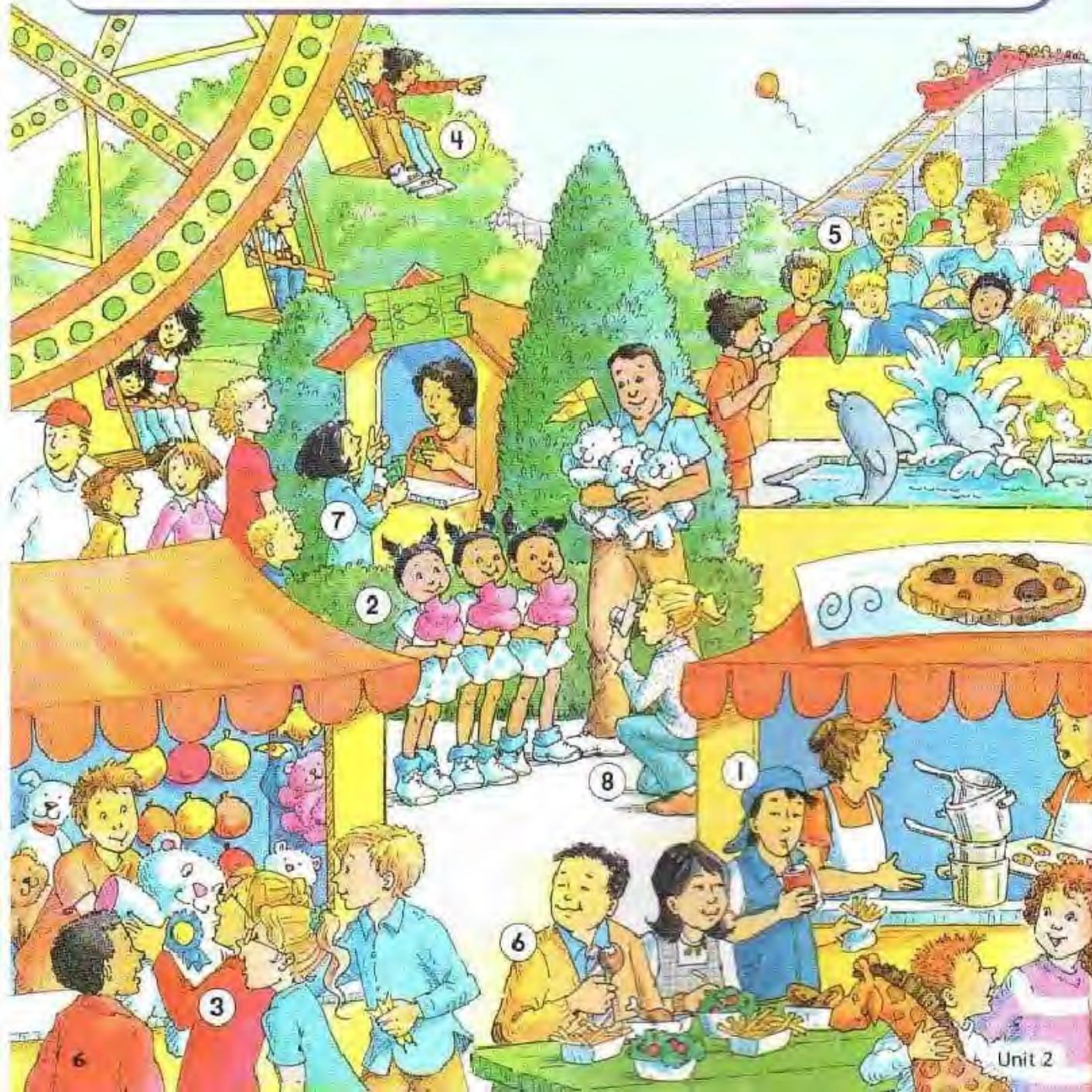
A. Listen and repeat.

1. drink soda pop
2. eat cotton candy
3. win a prize
4. go on a ride
5. see a show
6. have lunch
7. buy tickets
8. take pictures

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

She bought tickets.

She didn't eat cotton candy.

drink → drank

eat → ate

win → won

go → went

see → saw

have → had

buy → bought

take → took

B. Listen and repeat. Then practice with a partner.

1. They/see a show
have lunch



2. She/take pictures
win a prize



3. We/have lunch
see a show



4. You/win a prize
take pictures



5. He/go on a ride
drink soda pop



6. I/drink soda pop
go on a ride



C. Look at page 6. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Dan and Penny Saw a Show" on page 57.)

Phonics Time

A. Listen and repeat.



B. Do they both have the same -ed sound? Listen and circle ✓ or ✗.

1. washed
talked

✓ ✗

2. climbed
walked

✓ ✗

3. cooked
studied

✓ ✗

4. listened
played

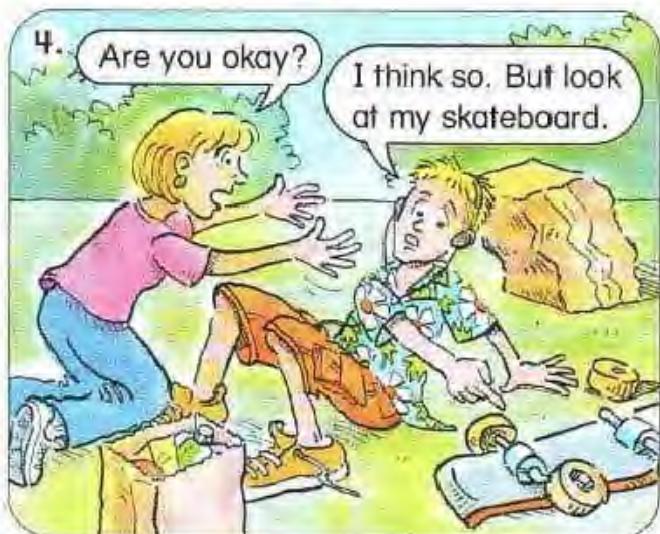
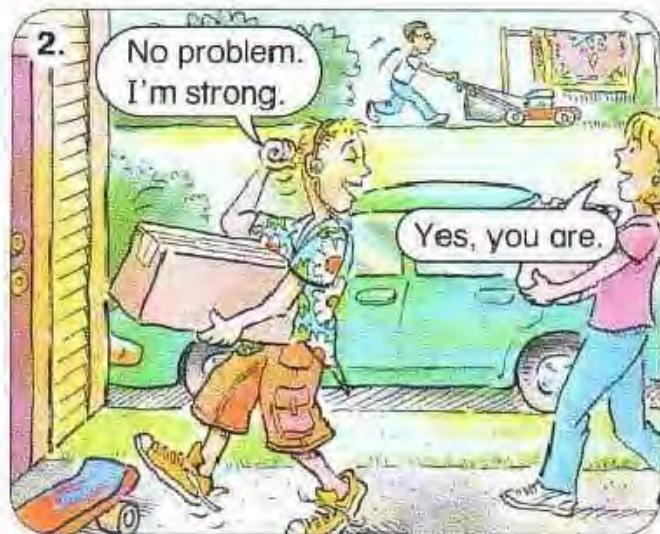
✓ ✗

C. Read the sentences. Write the numbers. Then listen.

- She brushed the cat and washed her dress.
- She baked a pie and played some chess.
- She chopped the logs and kissed the frog.
- And then she called her mother.



3

Around the House**Conversation Time****A.** Listen and repeat.**C.** Role-play the conversation with a partner.**B.** Review. Listen and repeat.

What kind of juice do you want?



Orange juice, please. Uh-oh!



I don't have enough money.



That's okay. It's my treat.

Word Time

A. Listen and repeat.

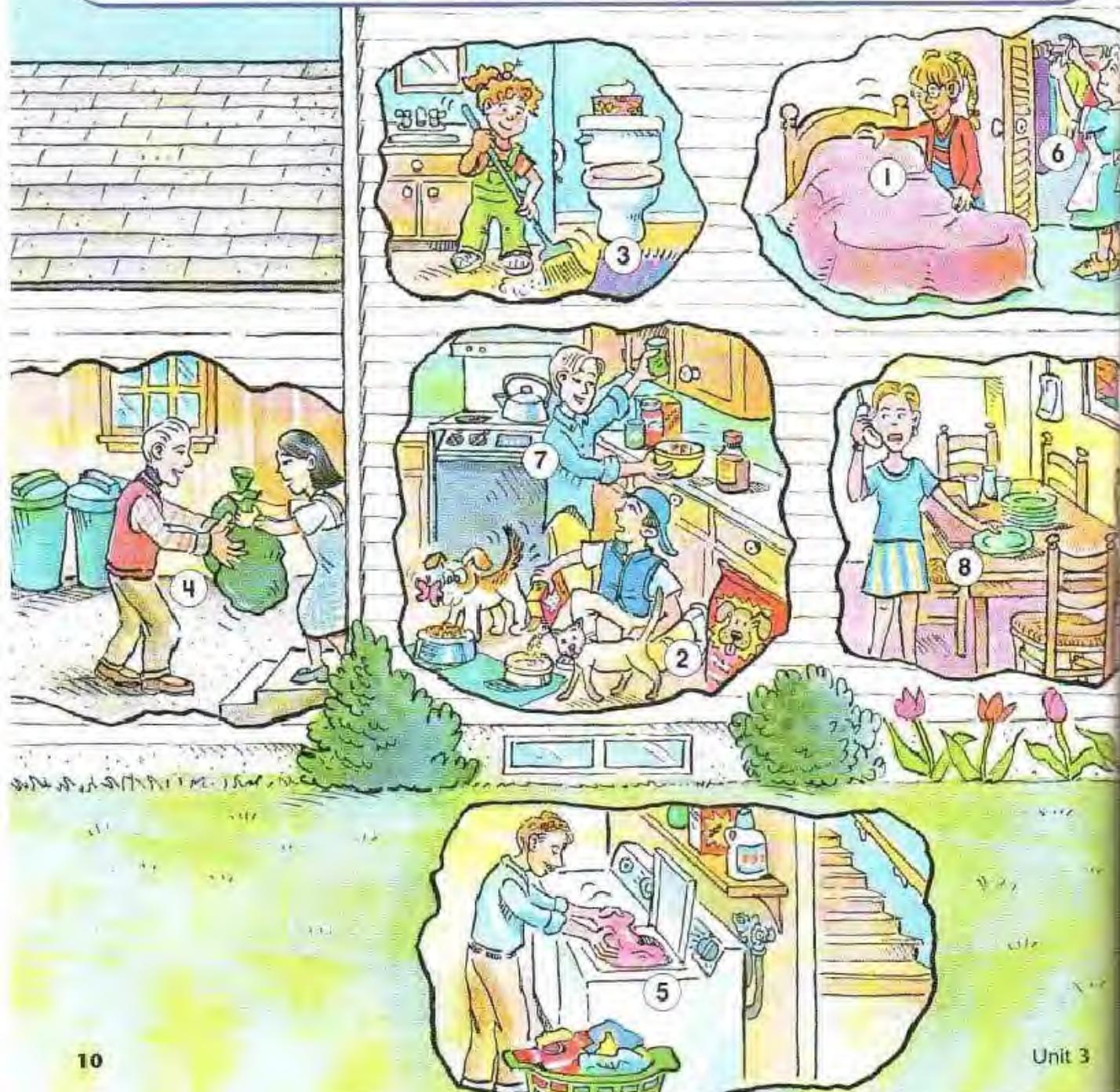
1. make the bed
2. feed the pets
3. sweep the floor
4. take out the garbage
5. do the laundry
6. hang up the clothes
7. put away the groceries
8. set the table

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 63–66.)



Practice Time

A. Listen and repeat.

What did she do?

make → made
do → did

feed → fed
hang → hung

She swept the floor.

sweep → swept
put → put

take → took
set → set

B. Listen and repeat. Then practice with a partner.

1. she/do?

make the bed



2. he/do?

feed the pets



3. you/do?

put away the groceries

4. he/do?

do the laundry



5. they/do?

take out the garbage

6. you/do?

set the table



C. Look at page 10. Point to the picture and practice with a partner.



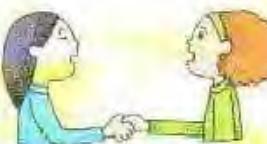
D. Listen and sing along. (See "What Did You Do?" on page 58.)

Phonics Time

A. Listen and repeat.



dusted



greeted



invited



planted



waited



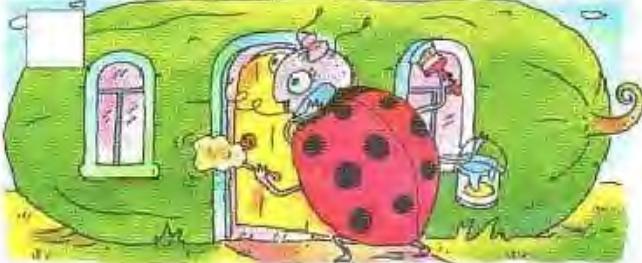
weeded

B. Do they both end with the same sound? Listen and write ✓ or ✗.

- | | | | | |
|----------------------------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. painted | 2. baked | 3. called | 4. needed | 5. weeded |
| counted <input type="checkbox"/> | roasted <input type="checkbox"/> | waited <input type="checkbox"/> | folded <input type="checkbox"/> | dusted <input type="checkbox"/> |

C. Read the sentences. Write the numbers. Then listen.

1. A bug wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.





Review 1

Story Time



A. Listen and repeat.

1. Let me help you, Digger.

Thank you, Max.
Be careful. It's heavy.

2. No problem.
I'm strong.

Yes, you are.

Did you cook breakfast?

Yes, I did.

3. Good! I'm hungry. What's for breakfast?

We're having bacon and eggs.

4. Watch out, Max!

Help!

5. Are you okay, Max?

I think so. But look at the breakfast!

6. Wake up, Max! It's time for breakfast!

B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

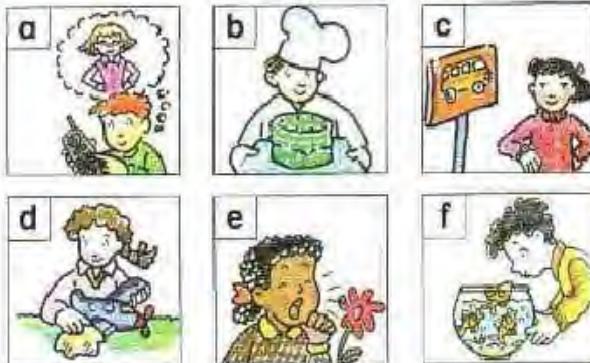
D. Role-play these scenes.

Activity Time



A. Read and find the picture. Then write the letter.

1. Eve waited for the bus. _____
2. Steve called his mother. _____
3. Kate smelled the flower and sneezed. _____
4. Brent baked a green cake. _____
5. Jeff kissed three fish. _____
6. Gail cleaned the plane. _____



B. What did they do? Listen and circle a or b.

1.   a b
2.   a b
3.   a b
4.   a b
5.   a b
6.   a b

C. Read the word. Then write the past form.

- | | | |
|-----------------|----------------|----------------|
| 1. buy _____ | 2. do _____ | 3. drink _____ |
| 4. eat _____ | 5. feed _____ | 6. go _____ |
| 7. hang _____ | 8. have _____ | 9. make _____ |
| 10. put _____ | 11. see _____ | 12. set _____ |
| 13. sweep _____ | 14. take _____ | 15. win _____ |

4

In Town**Conversation Time****A.** Listen and repeat.**C.** Role-play the conversation with a partner.**D.** Review. Listen and repeat.

Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries!

Word Time

A. Listen and repeat.

1. see a movie
2. rent a video
3. ride the bus
4. visit a friend
5. buy a donut
6. mail a letter
7. get a haircut
8. take a taxi

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

I'm

She's going to ride the bus.

We're

I'm not

She isn't going to take a taxi.

We aren't

B. Listen and repeat. Then practice with a partner.

1. She / mail a letter
get a haircut



2. He / get a haircut
mail a letter



3. We / see a movie
rent a video



4. They / rent a video
see a movie



5. You / buy a donut
visit a friend



6. I / visit a friend
buy a donut



C. Look at page 16. Point to the picture and practice with a partner.



- D. Listen and sing along. (See "I'm Going to Rent a Video" on page 58.)

Phonics Time

A. Listen and repeat.

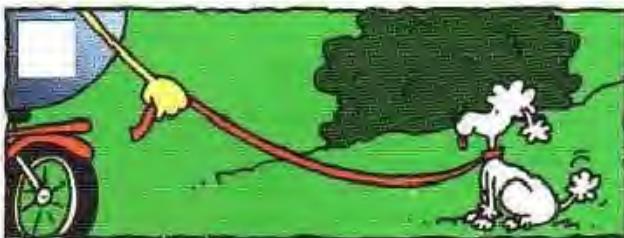


B. Listen and circle.

- | | | | | |
|-------------|-----------|-----------|--------------------------|-----------|
| 1. popsicle | 2. saddle | 3. bottle | 4. bicyc le | 5. puddle |
| middle | rattle | little | handle | riddle |
| uncle | beetle | candle | poodle | fiddle |

C. Read the sentences. Write the numbers. Then listen.

1. The beetle is in the middle of a puddle.
2. Her uncle is on a bicycle.
3. He has a little poodle.
4. It's a poodle for the beetle in the middle of the puddle.





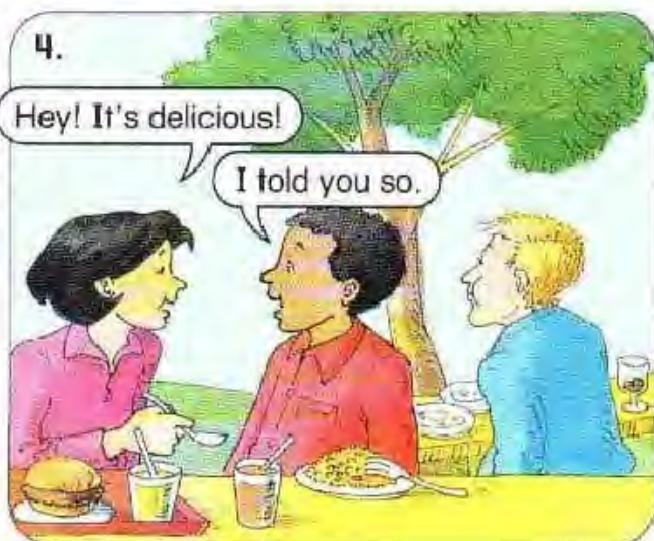
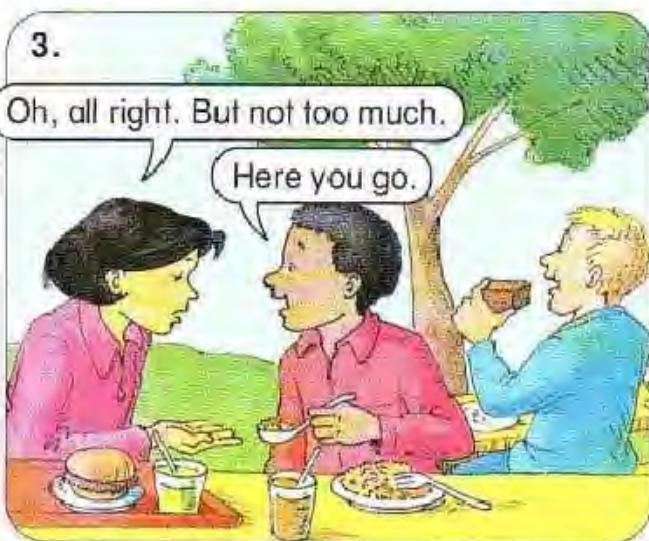
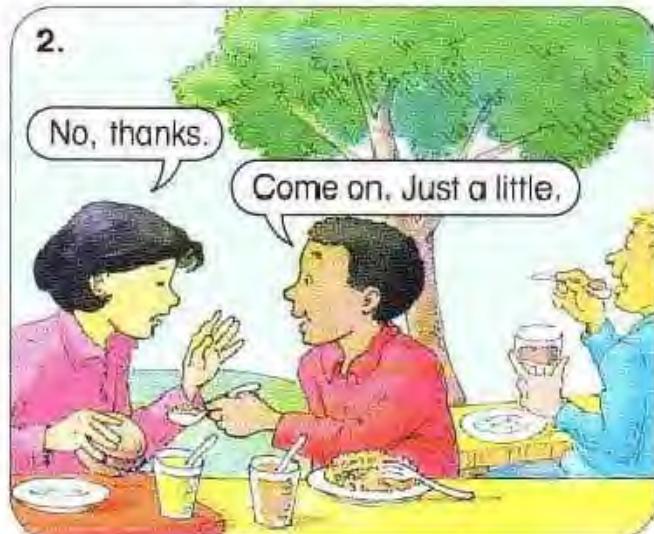
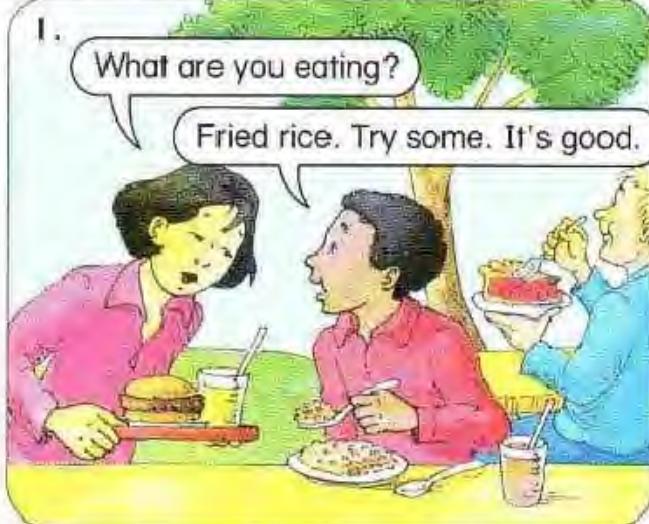
At the Food Festival

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with a partner.

B. Listen and point to the speakers.



D. Review. Listen and repeat.



What did you buy?

I bought some donuts. Do you want one?

Yes, please. Thank you very much.

You're welcome.

Word Time

A. Listen and repeat.

- | | |
|----------------------------|---------------------|
| 1. taco/tacos | 2. burrito/burritos |
| 3. french fry/french fries | 4. hot dog/hot dogs |
| 5. spaghetti | 6. curry |
| 7. iced tea | 8. lemonade |

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 63–66.)



Practice Time

A. Listen and repeat.

What are you

What's he

What are they

going to have?

I'm

He's

They're

a hot dog.

some curry.

B. Listen and repeat. Then practice with a partner.

1. you?

burrito



2. he?

spaghetti



3. they?

iced tea



4. you?

french fries



5. he?

taco



6. you?

lemonade



C. Look at page 20. Point to the picture and practice with a partner.



D. Listen and sing along. (See "What Are You Going to Have?" on page 59.)

Phonics Time

A. Listen and repeat.



blister



butter



dinner



lobster



mother



tiger

B. Listen and circle.

1. sister
swimmer

2. brother
Buster

3. bigger
blister

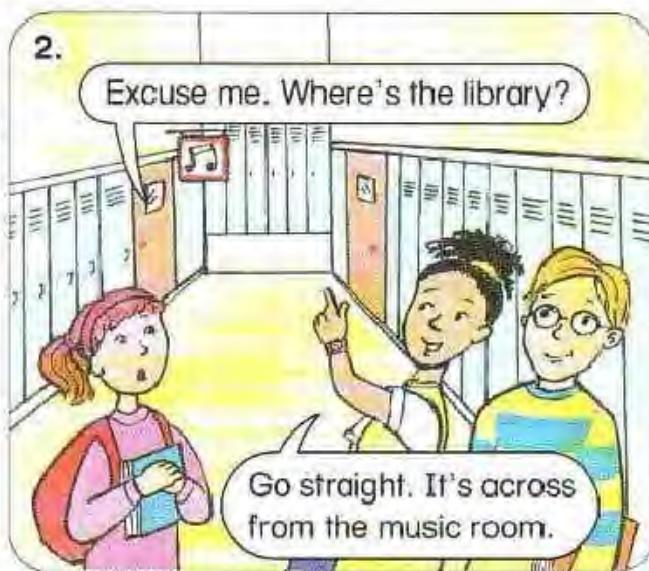
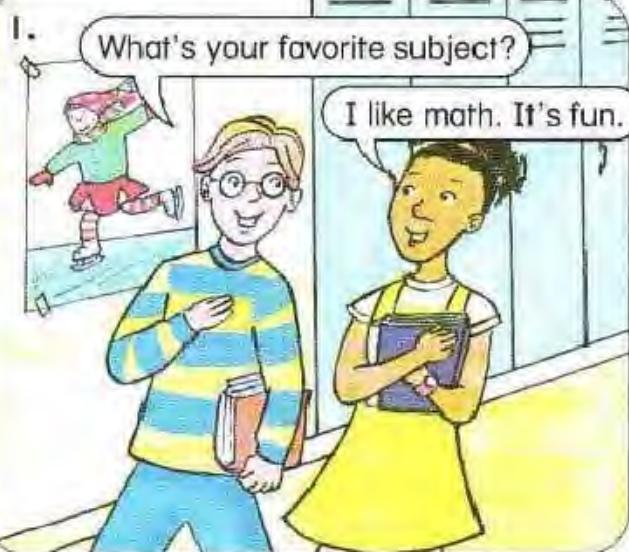
4. Peter
mother

C. Listen. Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.



6

During the Year**Conversation Time****A.** Listen and repeat.**C.** Role-play the conversation with two other students.**B.** Listen and point to the speakers.**D.** Review. Listen and repeat.

I put away the books.



And I swept the floor.



Thank you very much!

Word Time

A. Listen and repeat.

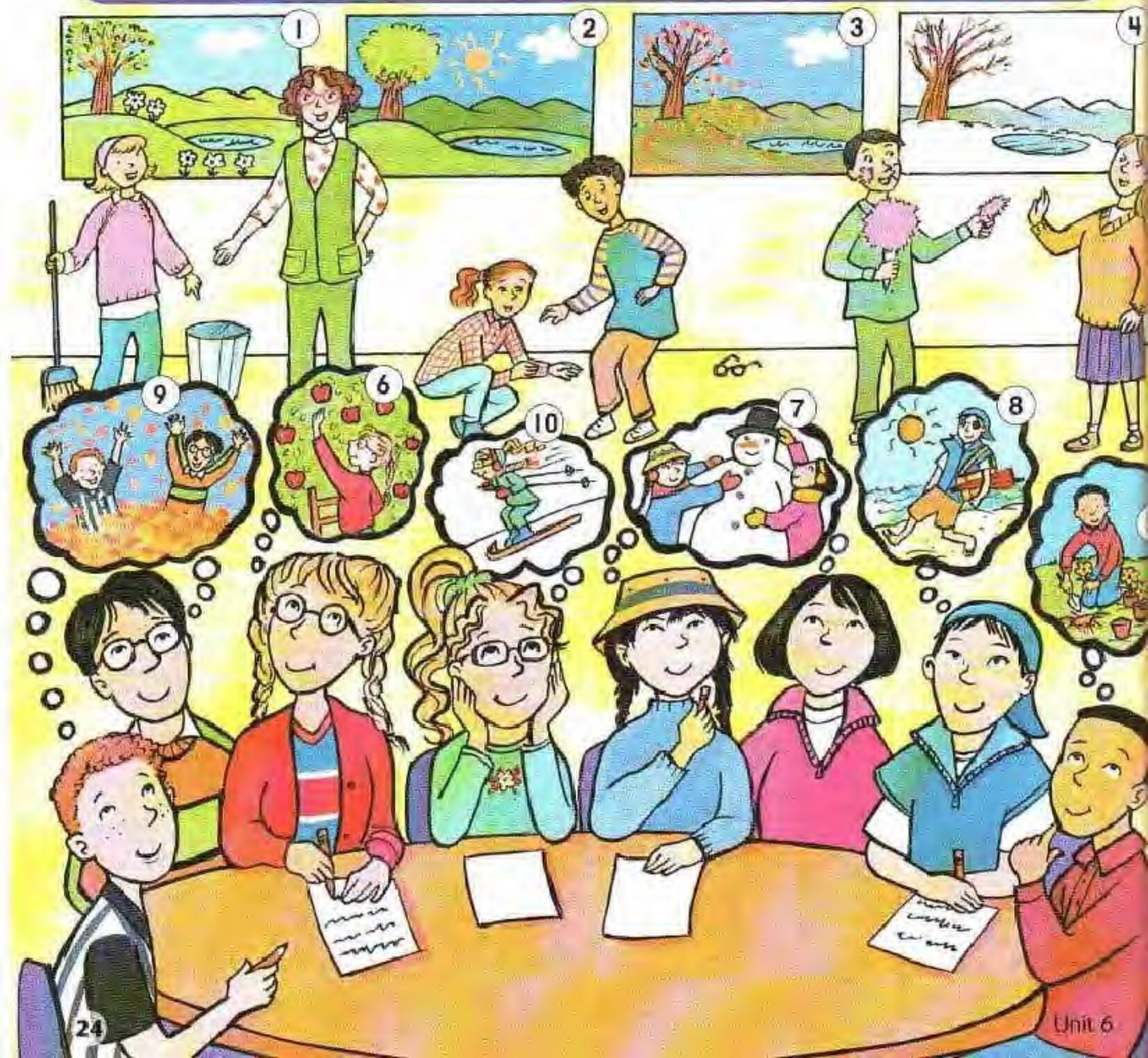
1. spring
2. summer
3. fall
4. winter
5. plant flowers
6. pick apples
7. build a snowman
8. go to the beach
9. play in the leaves
10. go skiing

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 63–66.)



Practice Time

A. Listen and repeat.

I'll plant flowers in the spring.

I'll = I will

He'll = He will

We'll = We will

You'll = You will

She'll = She will

They'll = They will

I won't go skiing.

won't = will not

B. Listen and repeat. Then practice with a partner.

1. I/go to the beach/summer
pick apples



2. You/pick apples/fall
go to the beach



3. They/build a snowman/winter
plant flowers



4. He/plant flowers/spring
build a snowman



5. We/play in the leaves/fall
go skiing



6. She/go skiing/winter
play in the leaves



C. Look at page 24. Point to the picture and practice with a partner.



D. Listen and sing along. (See "He'll Pick Apples in the Fall" on page 59.)

Phonics Time

A. Listen and repeat.



full



laundry



crawl



talk



saucer



draw

B. Listen and circle.

- | | | | | |
|----------|---------|--------|---------|---------|
| 1. small | 2. claw | 3. paw | 4. call | 5. walk |
| small | tall | paw | chalk | jaw |

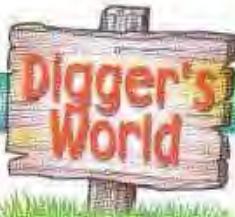
C. Read the sentences. Write the numbers. Then listen.

1. Paul isn't tall. He's small.
2. Paul can't talk. He can't walk. He can't do the laundry.
3. But Paul can crawl. Oh, no! Paul is in the hall.
4. Paul has chalk. Look at the wall. He can draw.

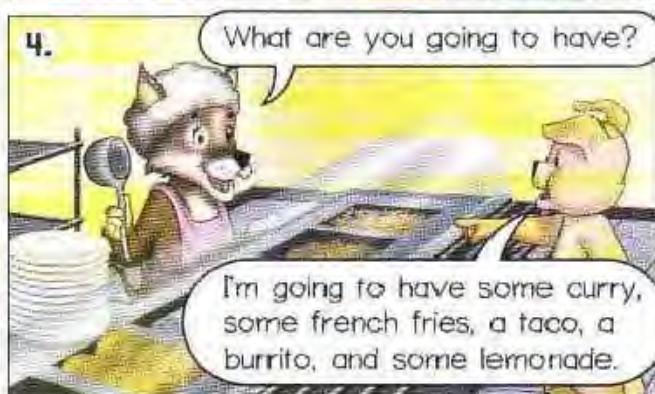


Review 2

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.



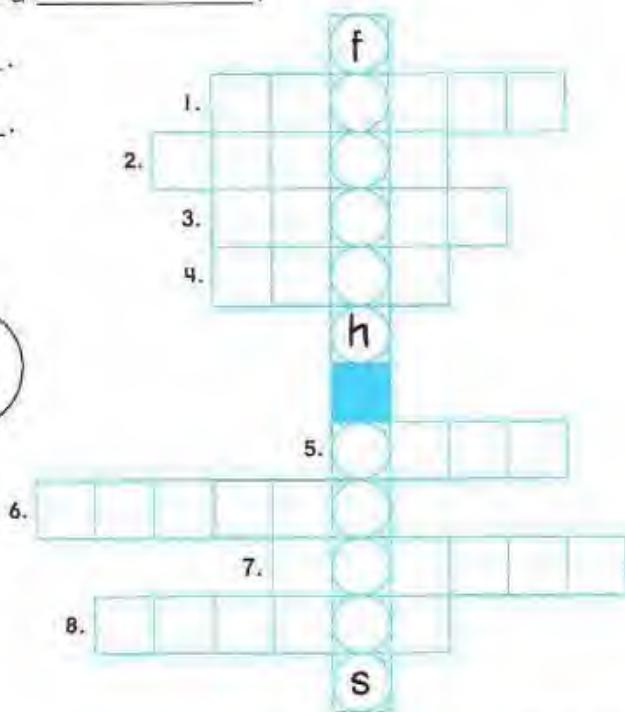
A. Listen and write.

1. P ___ l is going to t ___ k to a tig ___ .
2. Pet ___ is going to dr ___ a bott ___ .
3. The lobst ___ is going to cr ___ l in the pudd ___ .
4. My moth ___ is going to make dinn ___ for my unc ___ .



B. Complete the puzzle. What's Annie going to have?

1. He'll plant flowers in the _____.
2. I'm going to rent a _____. I'm not going to see a show.
3. She's hungry. She's going to buy a _____.
4. What's he going to have? He's going to have a _____.
5. We'll play in the leaves in the _____.
6. They'll go to the beach in the _____.
7. I'll go skiing in the _____.
8. I'm going to mail a _____.

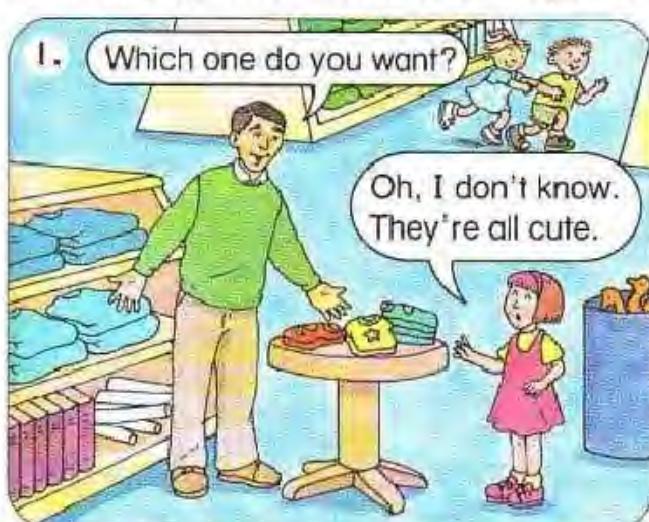


At the Aquarium

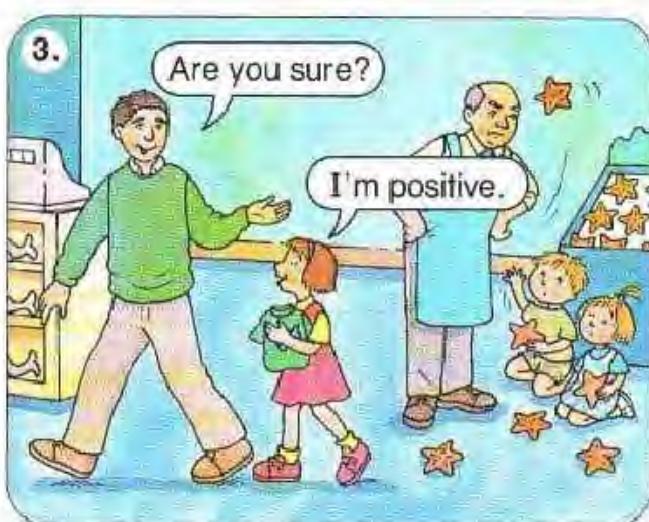
Conversation Time

A. Listen and repeat.

C. Role-play the conversation with a partner.



B. Listen and point to the speakers.



D. Review. Listen and repeat.



Excuse me. I'm looking for the bathroom.
Is it far?

Not really. Go straight. It's on the left.

Thanks.

No problem.

Word Time

A. Listen and repeat.

1. whale
2. dolphin
3. eel
4. shark
5. octopus
6. crab
7. big
8. small
9. fast
10. slow

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 63–66.)



Practice Time

A. Listen and repeat.

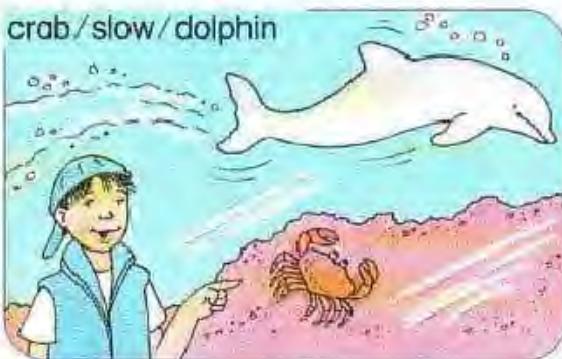
The whale is bigger than the dolphin.

big → bigger
fast → faster

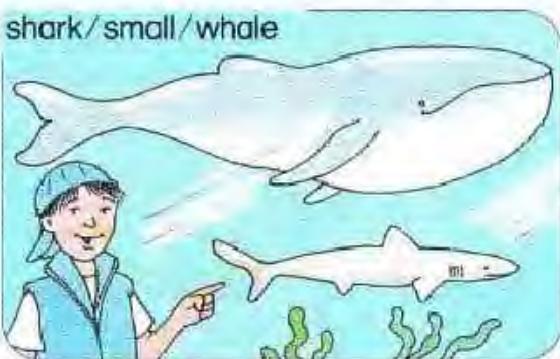
small → smaller
slow → slower

B. Listen and repeat. Then practice with a partner.

1. crab/slow/dolphin



2. shark/small/whale



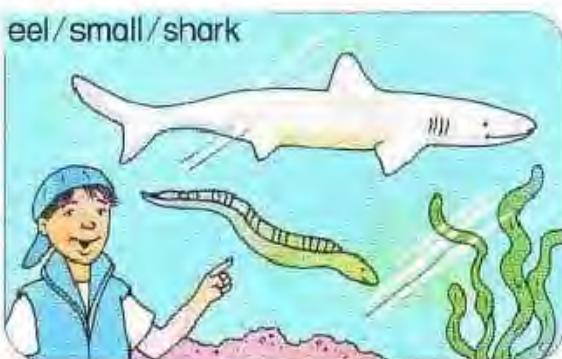
3. whale/big/eel



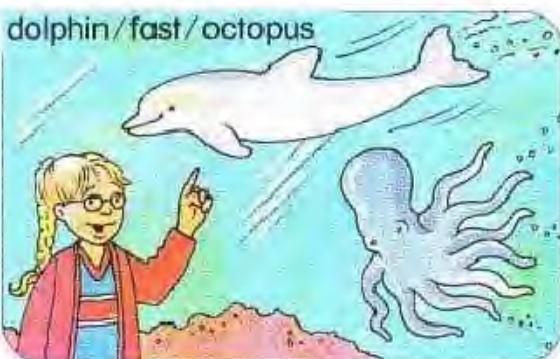
4. octopus/big/crab



5. eel/small/shark



6. dolphin/fast/octopus



C. Look at page 30. Point to the picture and practice with a partner.

D. Listen and chant. (See "The Whale Is Bigger Than the Dolphin" on page 60.)

Phonics Time

A. Listen and repeat.



barn



farm



yard



corn



fork



storm

B. Does it have ar or or? Listen and circle.

1. ar or 2. ar or 3. ar or 4. ar or 5. ar or 6. ar or

C. Listen. Read the sentences. Write the numbers. Then listen.

1. Bart had a farm. One day there was a storm.
2. The sky was dark, but Bart was smart.
He put the corn in the barn.
3. But the wind blew very hard.
4. Look at the corn in the yard!



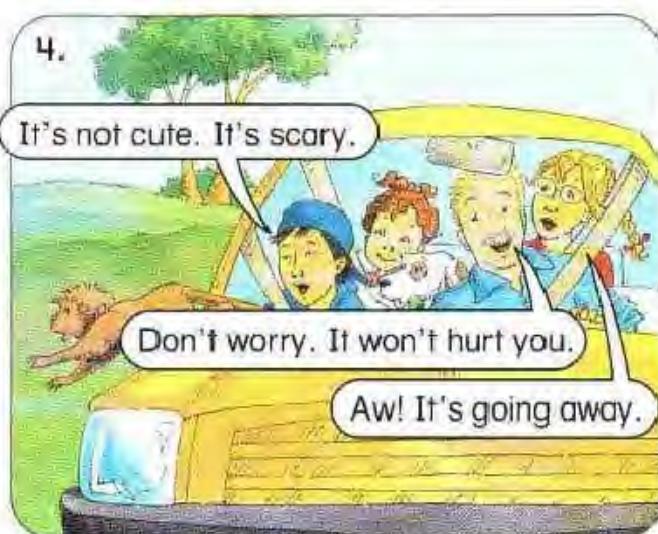
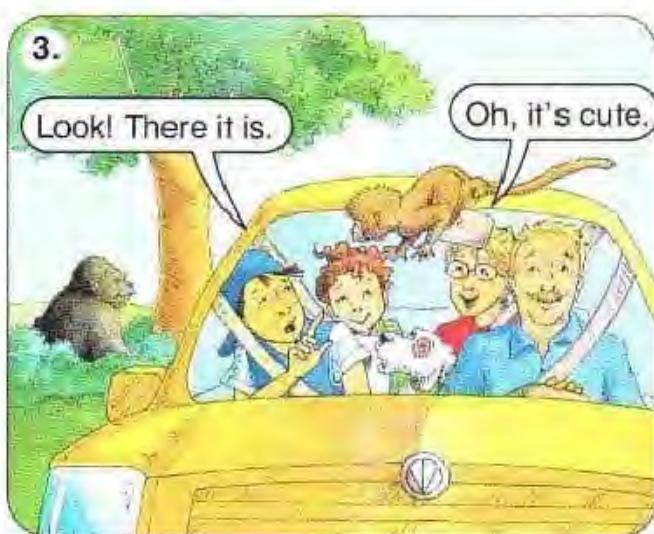
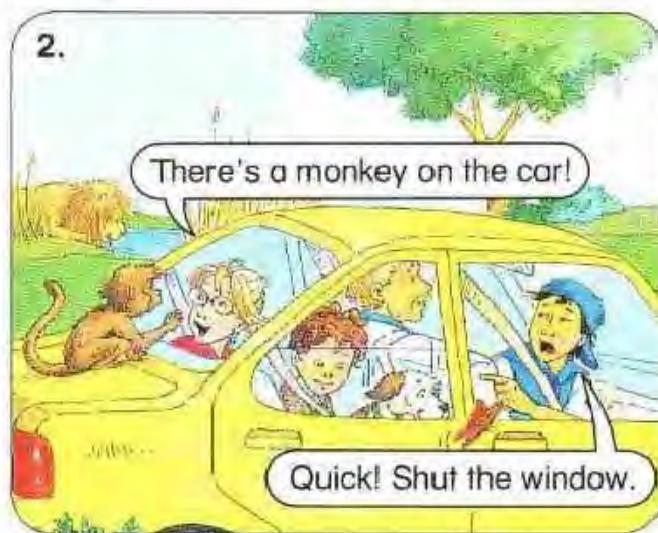


At the Safari Park

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



I'm going to take a picture.



Be very careful!



Oh, no!



I told you to be careful.

Word Time

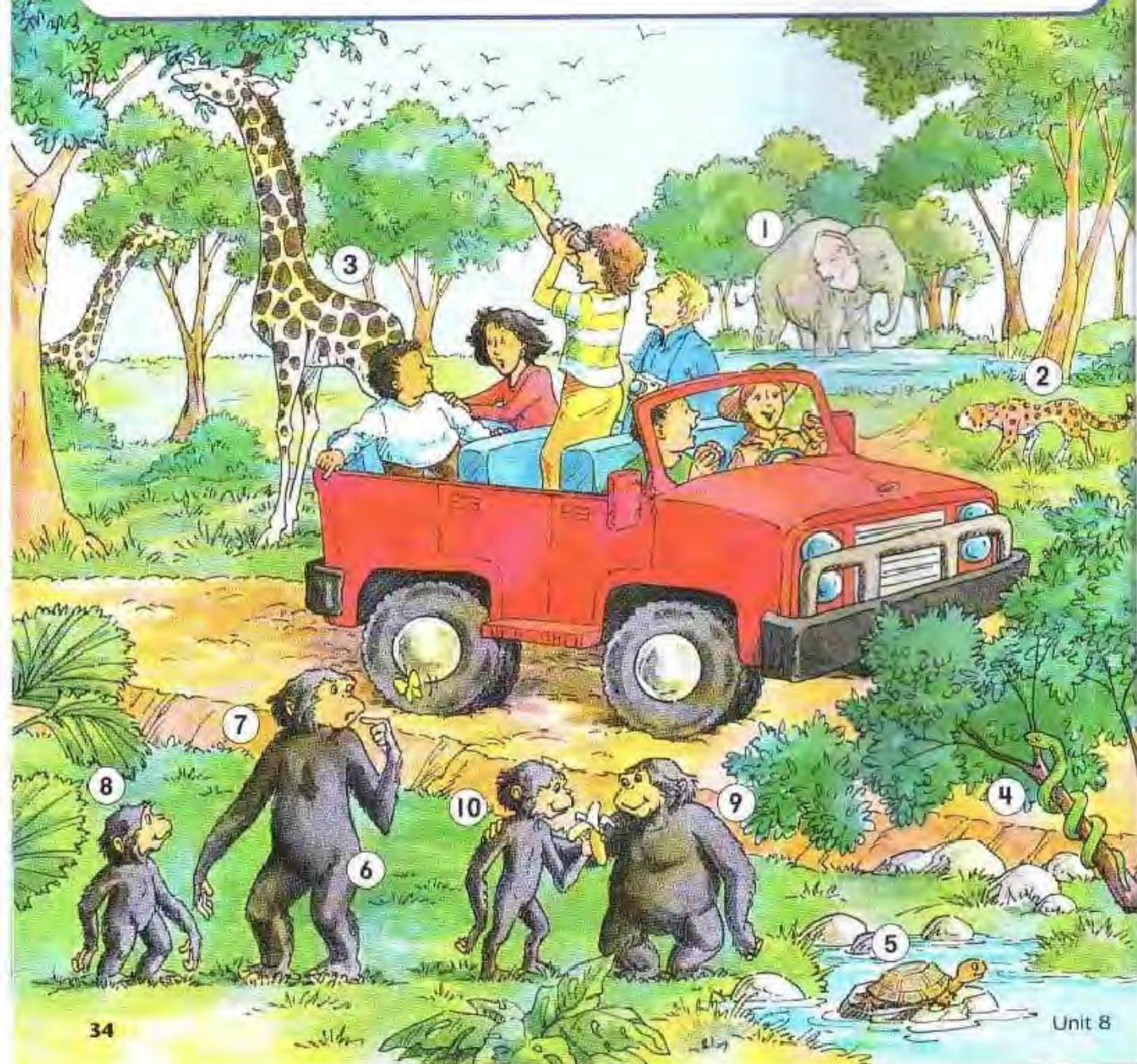
A. Listen and repeat.

- | | |
|-------------|---------------|
| 1. elephant | 2. cheetah |
| 3. giraffe | 4. snake |
| 5. turtle | 6. chimpanzee |
| 7. tall | 8. short |
| 9. fat | 10. thin |

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

Which one is the tallest?

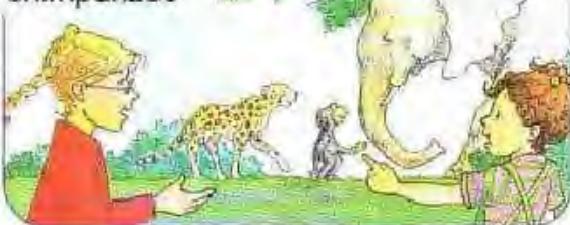
The giraffe is the tallest.

tall	→	tallest	short	→	shortest
fat	→	fathest	thin	→	thinnest
fast	→	fastest	slow	→	slowest

B. Listen and repeat. Then practice with a partner.

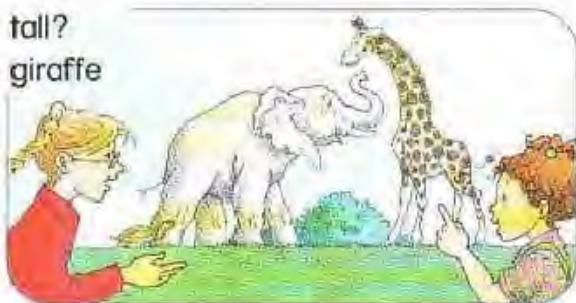
1. short?

chimpanzee



2. tall?

giraffe



3. fat?

elephant



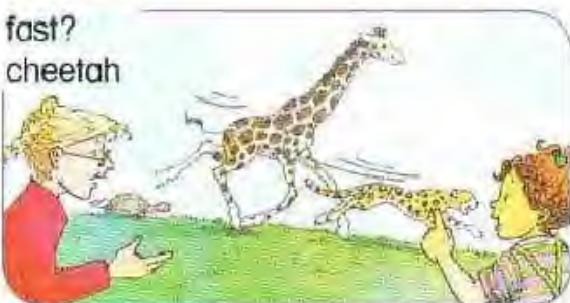
4. slow?

turtle



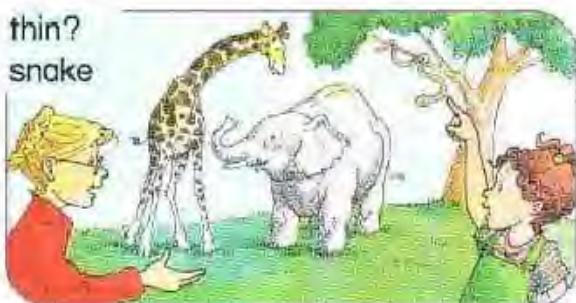
5. fast?

cheetah



6. thin?

snake



C. Look at page 34. Point to the picture and practice with a partner.



D. Listen and sing along. (See "Which One Is the Tallest?" on page 60.)

Phonics Time

A. Listen and repeat.



B. Listen. Do they both have the same vowel sound? Listen and circle ✓ or ✗.

- | | | | | | |
|----------|--------|--------|----------|----------|---------|
| 1. cloud | 2. cow | 3. out | 4. couch | 5. clown | 6. down |
| mouse | snow | owl | home | tow | shout |

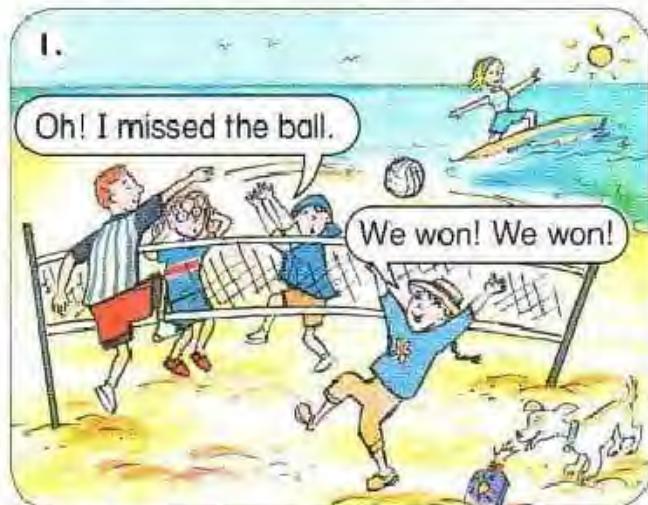
✓ ✗ ✓ ✗ ✓ ✗ ✓ ✗ ✓ ✗ ✓ ✗

C. Listen. Read the sentences. Write the numbers. Then listen.

1. A silly little mouse lived in a big house.
2. She went to town in an evening gown.
3. She met a brown trout and started to shout.
4. "Please don't shout, little mouse," said the trout.



9

By the Seashore**Conversation Time****A.** Listen and repeat.**B.** Listen and point to the speakers.**C.** Role-play the conversation with three other students.**D.** Review. Listen and repeat.

Guess what!



What?



There's a fish on your head!



Oh, no!



Don't worry. It's cute. It won't hurt you.

Word Time

A. Listen and repeat.

1. play Ping-Pong
2. play badminton
3. snorkel
4. go fishing
5. go horseback riding
6. go sailing
7. in-line skate
8. listen to music

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

What | do you | like to do?
does he |

I like | to listen to music.
He likes |

B. Listen and repeat. Then practice with a partner.

1. she?

go fishing



2. they?

go sailing



3. you?

snorkel



4. you?

play badminton



5. he?

in-line skate



6. they?

play Ping-Pong

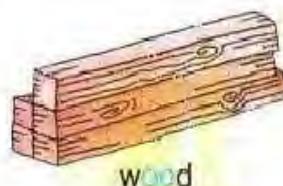


C. Look at page 38. Point to the picture and practice with a partner.

D. Listen and chant. (See "What Do You Like to Do?" on page 61.)

Phonics Time

A. Listen and repeat.

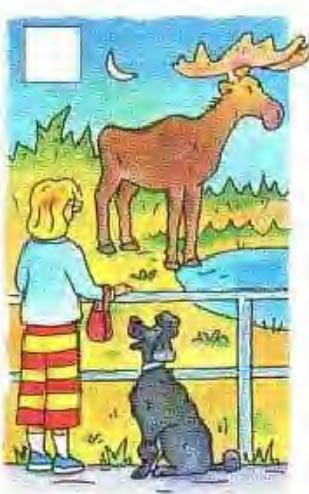


B. Which word has a different oo sound? Listen and circle.

- | | | | | |
|---------|-------------|----------|------------|------------|
| 1. book | 2. kangaroo | 3. moose | 4. scooter | 5. rooster |
| boot | moon | school | hook | took |
| cook | foot | hood | zoo | wood |

C. Read the sentences. Write the numbers. Then listen.

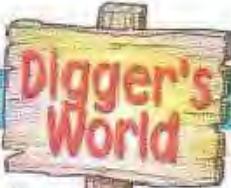
1. Ms. Hood and her poodle went to the zoo.
2. They saw a red rooster and a kangaroo.
3. They looked at a moose, and they looked at the moon.
4. And then they went to school on a scooter.



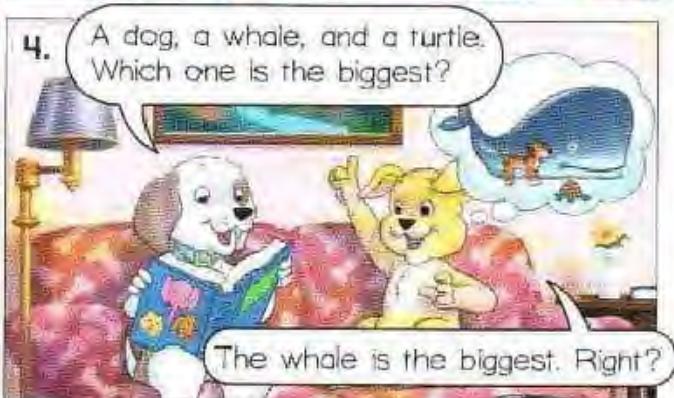
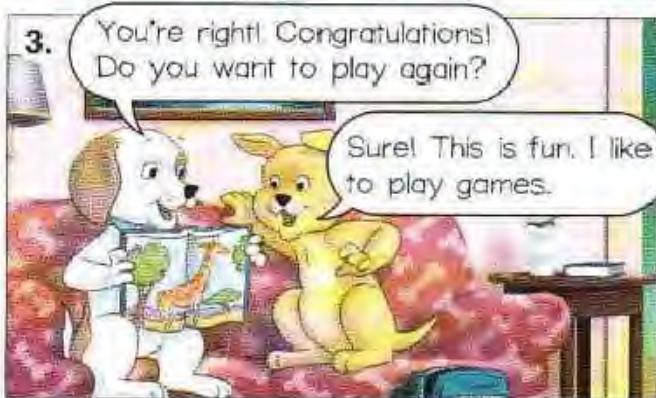
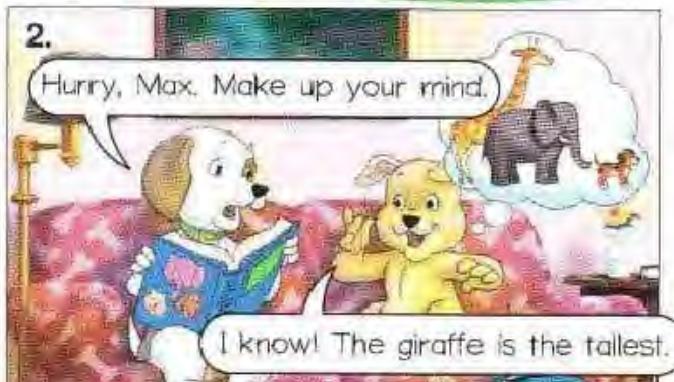
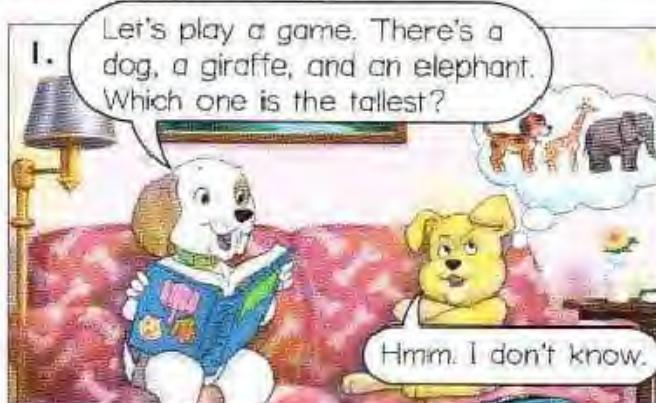
Review 3



Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

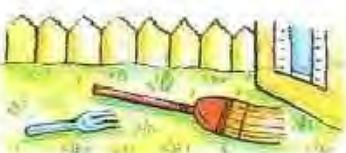
1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time

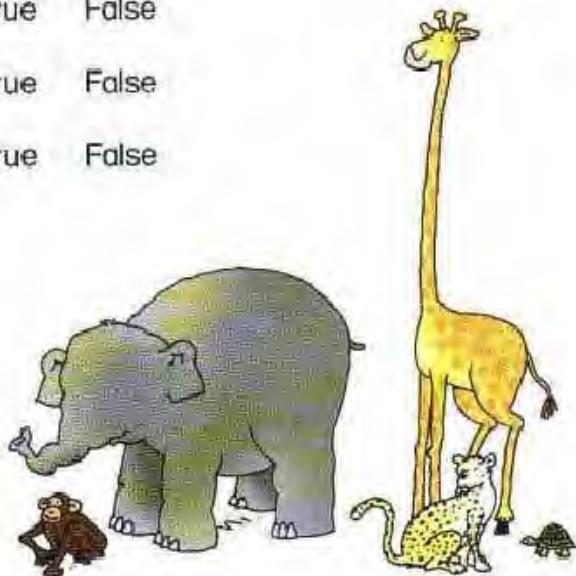
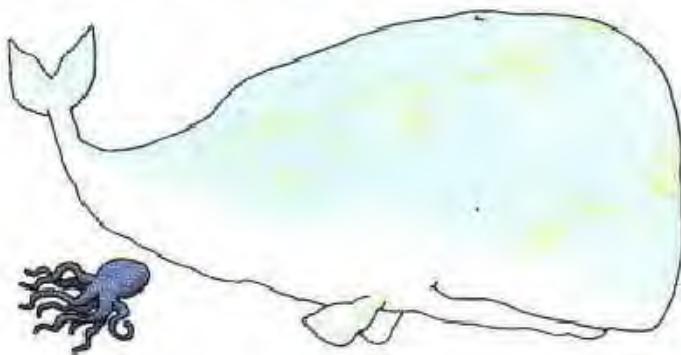


A. Listen and write.

1.  The _____ and _____ are on the _____.
2.  The _____ and _____ are in the _____.
3.  Can a _____ eat _____?

B. Read and circle True or False.

1. The whale is bigger than the elephant. True False
2. The chimpanzee is taller than the giraffe. True False
3. The turtle is the shortest. True False



C. What do you like to do? Ask your classmates. Write their names.

_____ likes to play Ping-Pong.

_____ likes to go fishing.

_____ likes to in-line skate.

_____ likes to listen to music.

_____ likes to snorkel.

_____ likes to play badminton.



At Summer Camp

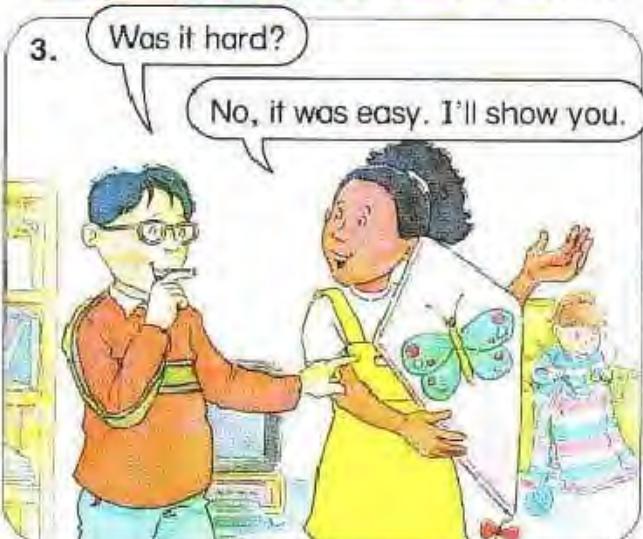
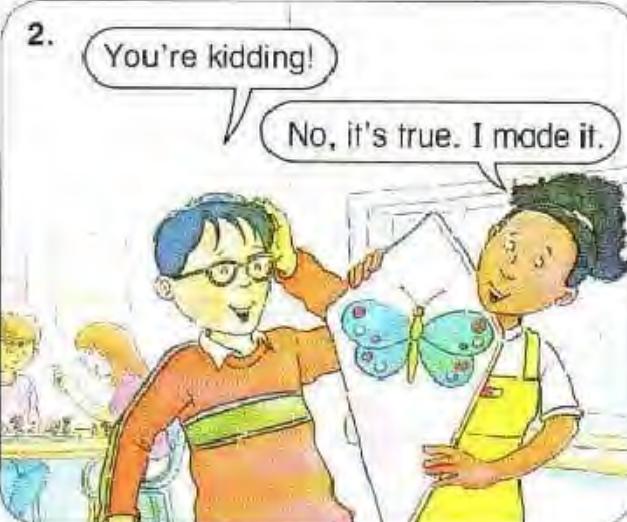
Conversation Time

A. Listen and repeat.

C. Role-play the conversation with a partner.



B. Listen and point to the speakers.



D. Review. Listen and repeat.



What do you like to do?

I like to play Ping-Pong.

Do you want to play?

Sure.

Word Time

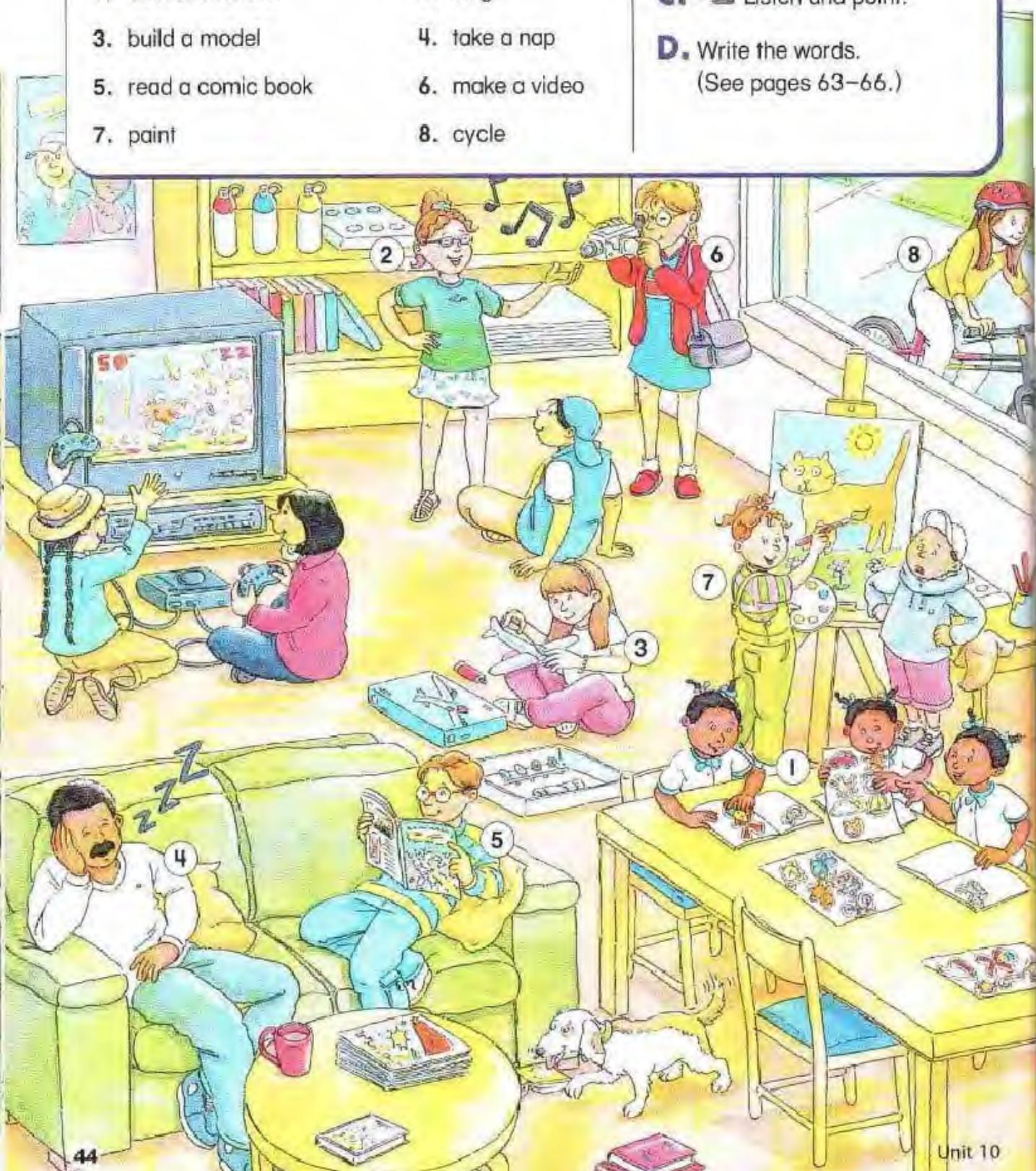
A. Listen and repeat.

1. collect stickers
2. sing
3. build a model
4. take a nap
5. read a comic book
6. make a video
7. paint
8. cycle

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A. Listen and repeat.

We like singing, but we don't like building models.
She likes singing, but she doesn't like building models.

build models → drawing models

collect → collecting
read → reading

sing → singing
make → making

build → building
paint → painting

take → taking
cycle → cycling

B. Listen and repeat. Then practice with a partner.

1. I/make videos/collect stickers



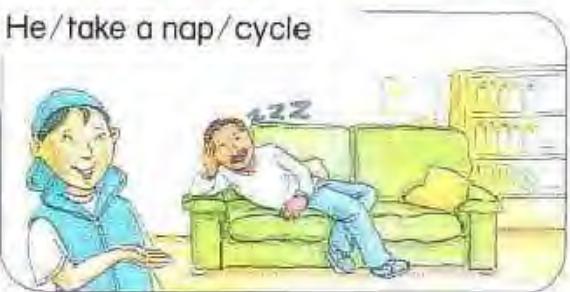
2. They/collect stickers/make videos



3. She/cycle/take a nap



4. He/take a nap/cycle



5. You/read comic books/paint



6. She/paint/read comic books



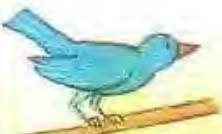
C. Look at page 44. Point to the picture and practice with a partner.



- D. Listen and chant. (See "I Like Painting" on page 61.)

Phonics Time

A. Listen and repeat.



B. Listen and match.

1

2

3

4

5

6

dirt

hurt

clerk

skirt

hurry

nurse

C. Read the sentences. Write the numbers. Then listen.

1. Bert the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.



11

At the Planetarium

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with two other students.

1. PLANETARIUM

Wow! Did you see all the planets and stars?

Yeah! That was a great show.

3.

Aw. But I want to buy a gift for my dad.

And I'm thirsty.

2. JUNIOR

Ms. Apple, can we go to the snack bar?

Can we go to the gift shop?

No, kids. We don't have time.

4.

Please, Ms. Apple. We'll hurry.

Sorry, kids. We have to catch the bus.

D. Review. Listen and repeat.



I saw a movie at the museum today.



Did you have lunch at the museum?



No, I didn't. I'm hungry.



Let's have some dinner.

Word Time

A. Listen and repeat.

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune
9. Pluto

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 63–66.)



Practice Time

A. Listen and repeat.

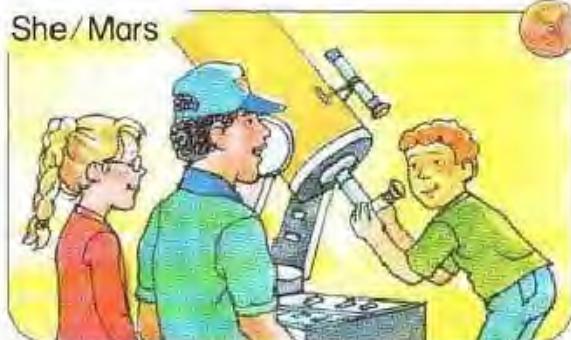
I want
He wants to see Mercury. Let

me
him look.

I → me he → him she → her
we → us they → them

B. Listen and repeat. Then practice with a partner.

1. She/Mars



2. They/Saturn



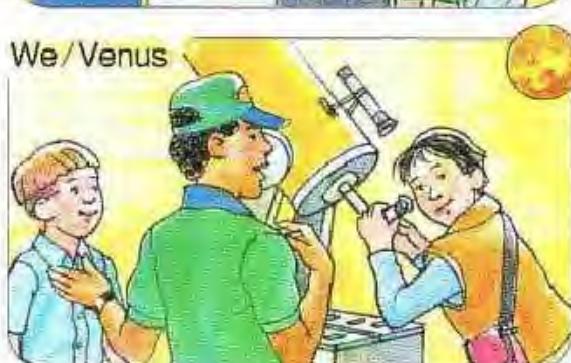
3. I/Jupiter



4. He/Neptune



5. We/Venus



6. She/Pluto



C. Look at page 48. Point to the picture and practice with a partner.



D. Listen and sing along. (See "I Want to See Mercury" on page 62.)

Phonics Time

A. Listen and repeat.

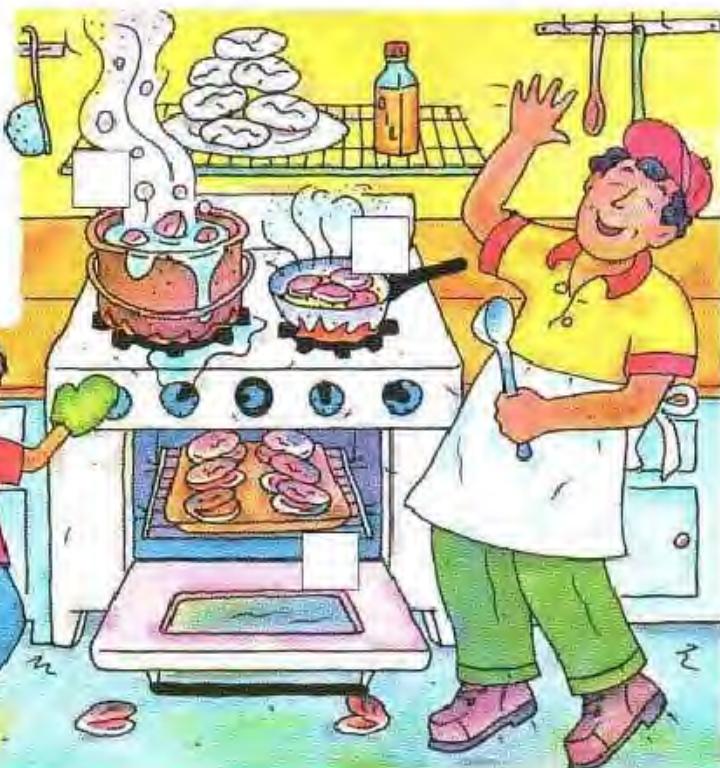


B. Do they both have the same vowel sound? Listen and write ✓ or ✗.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Roy
boil | 2. join
joy | 3. nose
toy | 4. soy
son | 5. frown
boys |
| <input type="checkbox"/> |

C. Read the sentences. Write the numbers. Then listen.

1. Roy and the boy loved oysters.
They loved them boiled.
2. They loved them broiled.
3. They loved them cooked in oil.
4. They put them in foil.
5. And jumped and jumped for joy!





At School

Conversation Time

A. Listen and repeat.

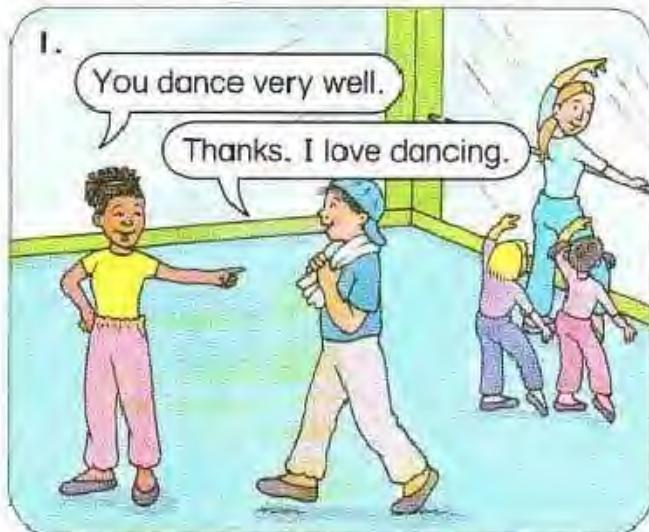
C. Role-play the conversation with a partner.

1.

You dance very well.

Thanks. I love dancing.

12



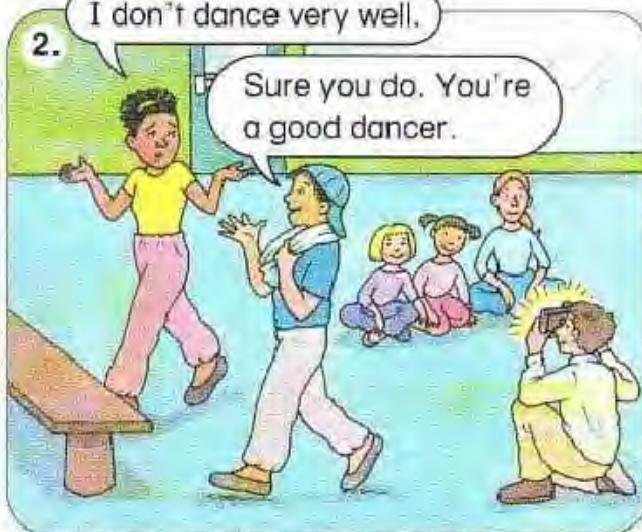
B.

Listen and point to the speakers.

2.

I don't dance very well.

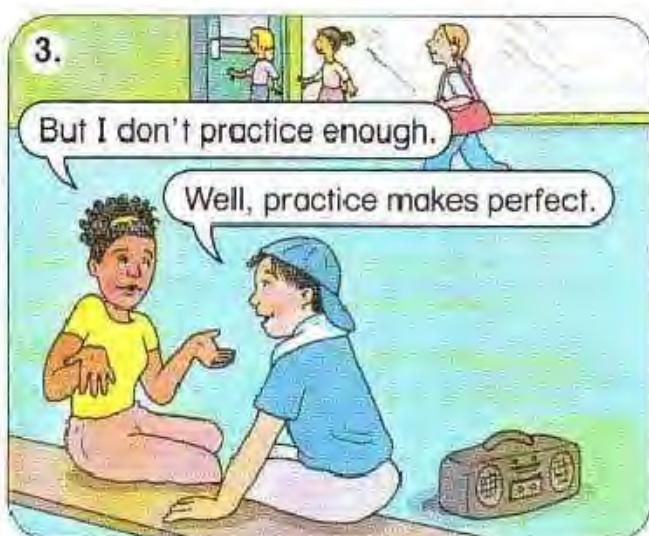
Sure you do. You're a good dancer.



3.

But I don't practice enough.

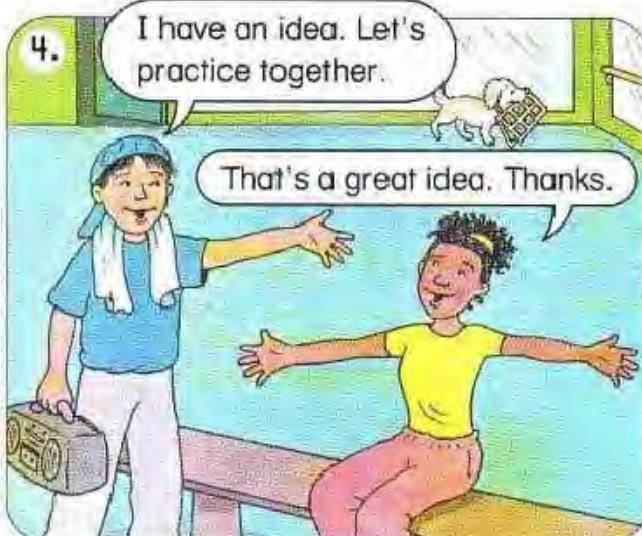
Well, practice makes perfect.



4.

I have an idea. Let's practice together.

That's a great idea. Thanks.



D. Review. Listen and repeat.



What's your favorite subject?



I like art. Look at my kite.



That's great. Did you make it?



Yes, I did. It was easy.

Word Time

A. Listen and repeat.

1. musician
2. play the violin
3. engineer
4. build things
5. vet
6. help animals
7. computer programmer
8. program computers
9. nurse
10. take care of people
11. artist
12. draw

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 63–66.)



Practice Time

A. Listen and repeat.

Why do you want to be a vet? Because I like helping animals.
Why does she want to be a vet? Because she likes helping animals.

play → playing build → building help → helping
program → programming take → taking draw → drawing

B. Listen and repeat. Then practice with a partner.

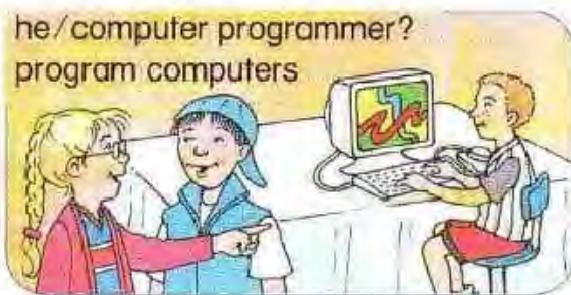
1. you/engineer?

build things



2. he/computer programmer?

program computers



3. she/vet?

help animals



4. he/nurse?

take care of people



5. you/artist?

draw



6. she/musician?

play the violin



C. Look at page 52. Point to the picture and practice with a partner.



D. Listen and sing along. (See "Why Do You Want to Be a Vet?" on page 62.)

Phonics Time

A. Listen and repeat.

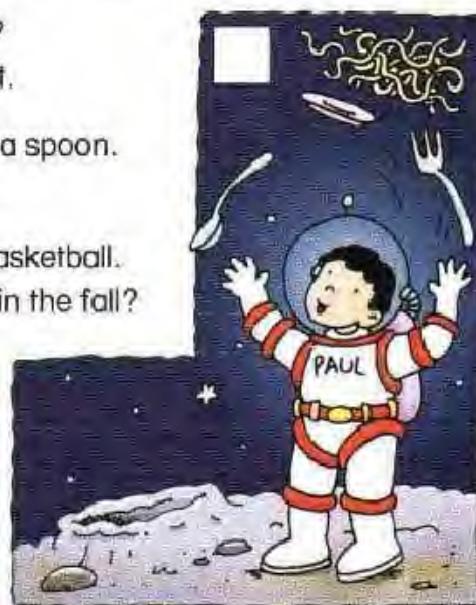


B. Listen and circle.

- | | | | | | |
|--------|---------|---------|--------|----------|---------|
| 1. soy | 2. yawn | 3. food | 4. cow | 5. short | 6. fork |
| saw | yarn | foot | call | shirt | fall |

C. Read the sentences. Write the numbers. Then listen.

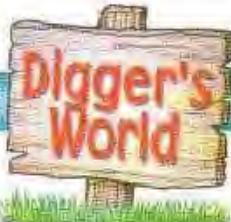
- Did you see the tall, thin clerk?
She walked into a big blue shirt.
- Paul has a saucer, a fork, and a spoon.
He eats noodles on the moon.
- Look at the yellow and black basketball.
Do you like to play in the yard in the fall?



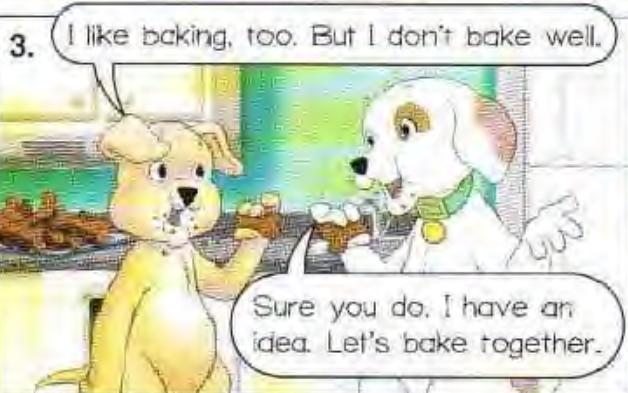
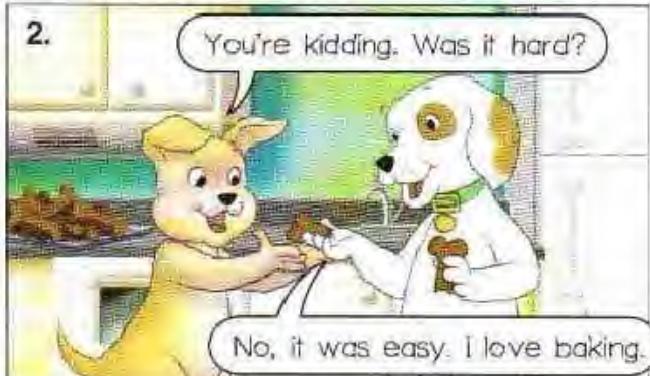
Review 4



Story Time



A. Listen and repeat.



See you in Level 5!

B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.



A. Listen and write.

1. _____
2. _____
3. _____

B. Read and match.

1. Why do you want to be an engineer? • Because I like helping animals.
2. Why do you want to be a vet? • Because I like playing the violin.
3. Why do you want to be a musician? • Because I like drawing.
4. Why do you want to be an artist? • Because I like building things.

C. Listen and circle a or b.

1. a b
2. a b
3. a b



Songs and Chants

1

Did Ted Watch the Sunrise?

(Melody: The Bridge of Avignon)

Did Ted watch the sunrise?

No, he didn't. No, he didn't.

Did Ted watch the sunrise?

No, he didn't. He played cards.



Did Bill climb a mountain?

No, he didn't. No, he didn't.

Did Bill climb a mountain?

No, he didn't. He played cards.



Did Joe clean the tent?

Yes, he did. Yes, he did.

Did Joe clean the tent?

Yes, he did. He cleaned the tent.

2

Dan and Penny Saw a Show

(Melody: Mary Had a Little Lamb)

Dan and Penny saw a show, saw a show,
saw a show.

Dan and Penny saw a show.
They didn't win a prize.

Bob and Annie won a prize, won a prize,
won a prize.

Bob and Annie won a prize.
They didn't buy tickets.

Bill and Ivy bought tickets, bought tickets,
bought tickets.

Bill and Ivy bought tickets.
They didn't see a show.



3

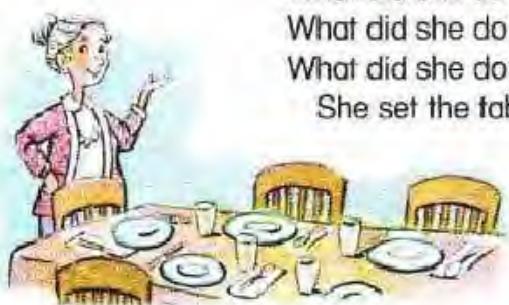
What Did You Do?

(Melody: For He's a Jolly Good Fellow)

What did you do?
 What did you do?
 What did you do?
 We made the bed.



What did she do?
 What did she do?
 What did she do?
 She set the table.



What did he do?
 What did he do?
 What did he do?
 He swept the floor.



What did they do?
 What did they do?
 What did they do?
 They did the laundry.



4

I'm Going to Rent a Video

(Melody: Good Night, Ladies)

I'm going to rent a video.
 He's going to rent a video.
 We're going to rent a video.
 We aren't going to mail a letter.



He's going to visit a friend.
 She's going to visit a friend.
 They're going to visit a friend.
 They aren't going to ride the bus.



I'm going to buy a donut.
 He's going to buy a donut.
 We're going to buy a donut.
 We aren't going to see a movie.



What Are You Going to Have?

(Melody: The Farmer in the Dell)

What are you going to have?
What are you going to have?
What are you going to have?
We're going to have some tacos.

What's she going to have?
What's she going to have?
What's she going to have?
She's going to have a burrito.

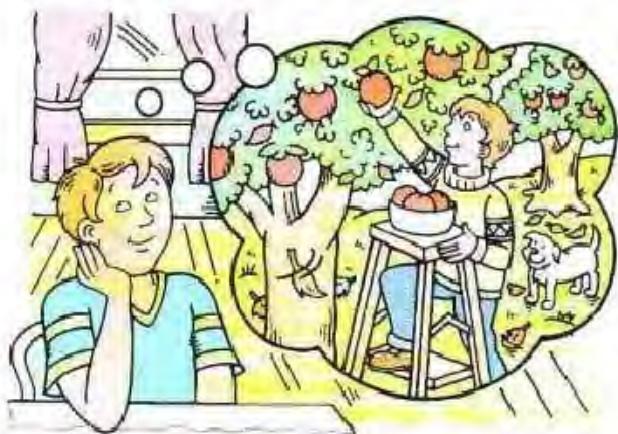
What's he going to have?
What's he going to have?
What's he going to have?
He's going to have some curry.

What are they going to have?
What are they going to have?
What are they going to have?
They're going to have some french fries.

He'll Pick Apples in the Fall

(Melody: She'll Be Coming 'Round the Mountain)

He'll pick apples in the fall, in the fall.
He'll pick apples in the fall, in the fall.
He won't build a snowman.
He won't build a snowman.
He'll pick apples in the fall.



She'll plant flowers in the spring,
in the spring.
She'll plant flowers in the spring,
in the spring.
She won't play in the leaves.
She won't play in the leaves.
She'll plant flowers in the spring.

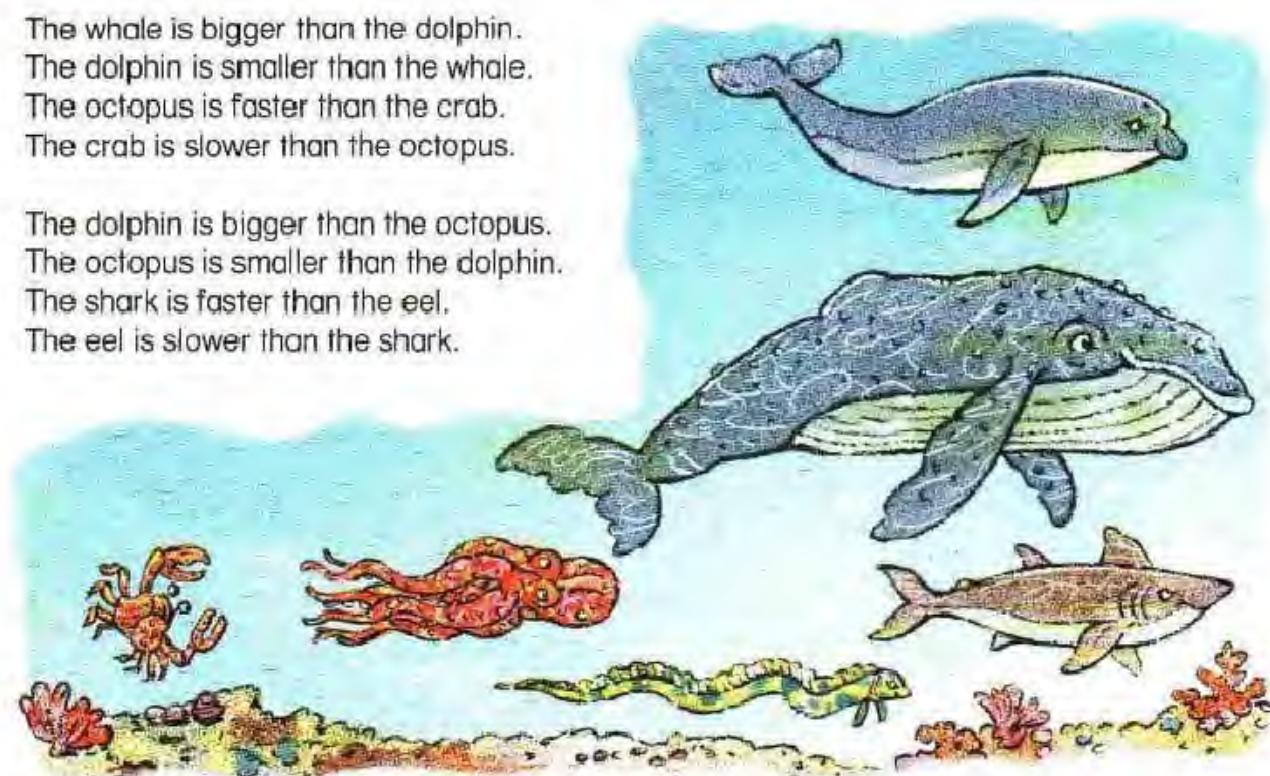




7 The Whale Is Bigger Than the Dolphin

The whale is bigger than the dolphin.
The dolphin is smaller than the whale.
The octopus is faster than the crab.
The crab is slower than the octopus.

The dolphin is bigger than the octopus.
The octopus is smaller than the dolphin.
The shark is faster than the eel.
The eel is slower than the shark.



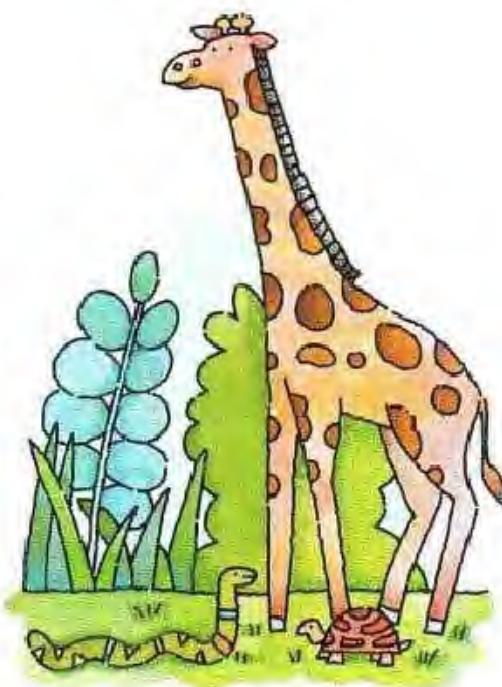
8 Which One Is the Tallest?

(Melody: Did You Ever See a Lassie?)

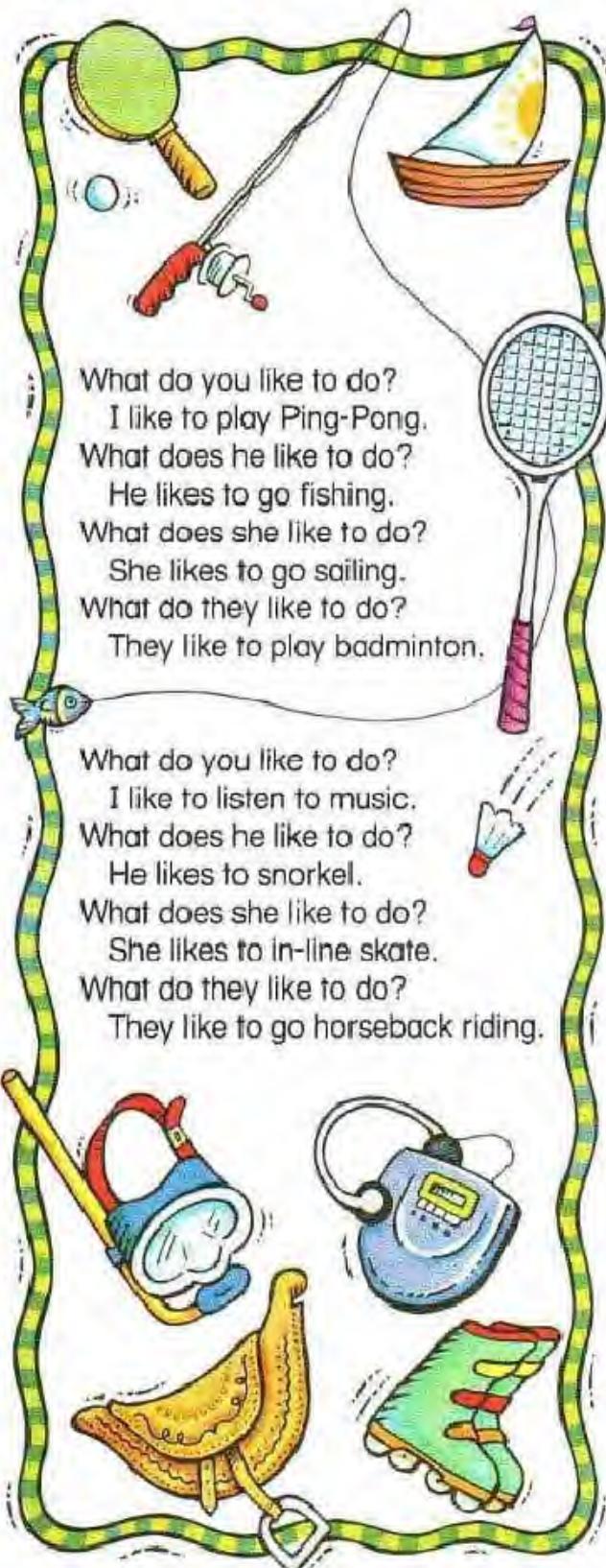
Which one is the tallest, the tallest, the tallest?
Which one is the tallest, the tallest you see?
The giraffe is the tallest, the tallest, the tallest.
The giraffe is the tallest, the tallest I see.

Which one is the shortest, the shortest, the shortest?
Which one is the shortest, the shortest you see?
The turtle is the shortest, the shortest, the shortest.
The turtle is the shortest, the shortest I see.

Which one is the thinnest, the thinnest, the thinnest?
Which one is the thinnest, the thinnest you see?
The snake is the thinnest, the thinnest, the thinnest.
The snake is the thinnest, the thinnest I see.



What Do You Like to Do?



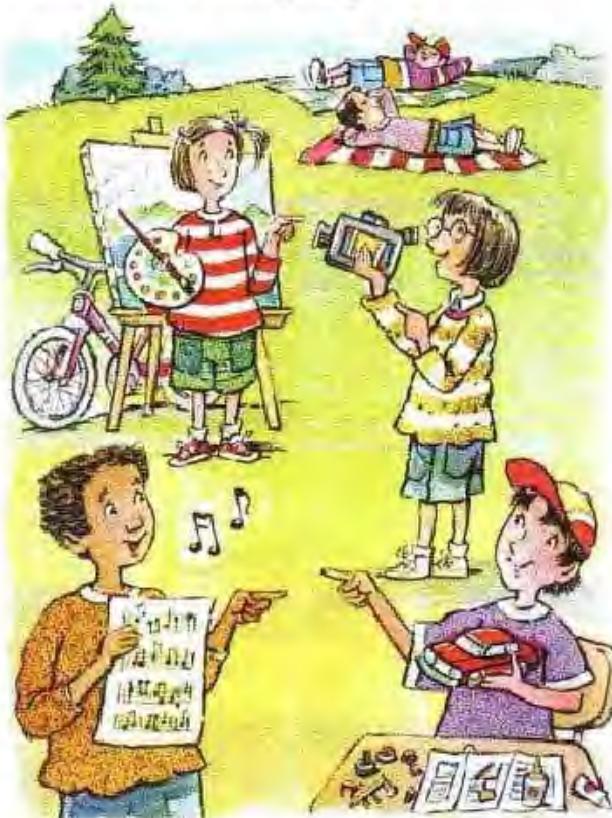
I Like Painting

I like painting,
but I don't like making videos.
She likes making videos,
but she doesn't like painting.

I like singing,
but I don't like building models.
He likes building models,
but he doesn't like singing.

I like collecting stickers,
but I don't like taking naps.
They like taking naps,
but they don't like collecting stickers.

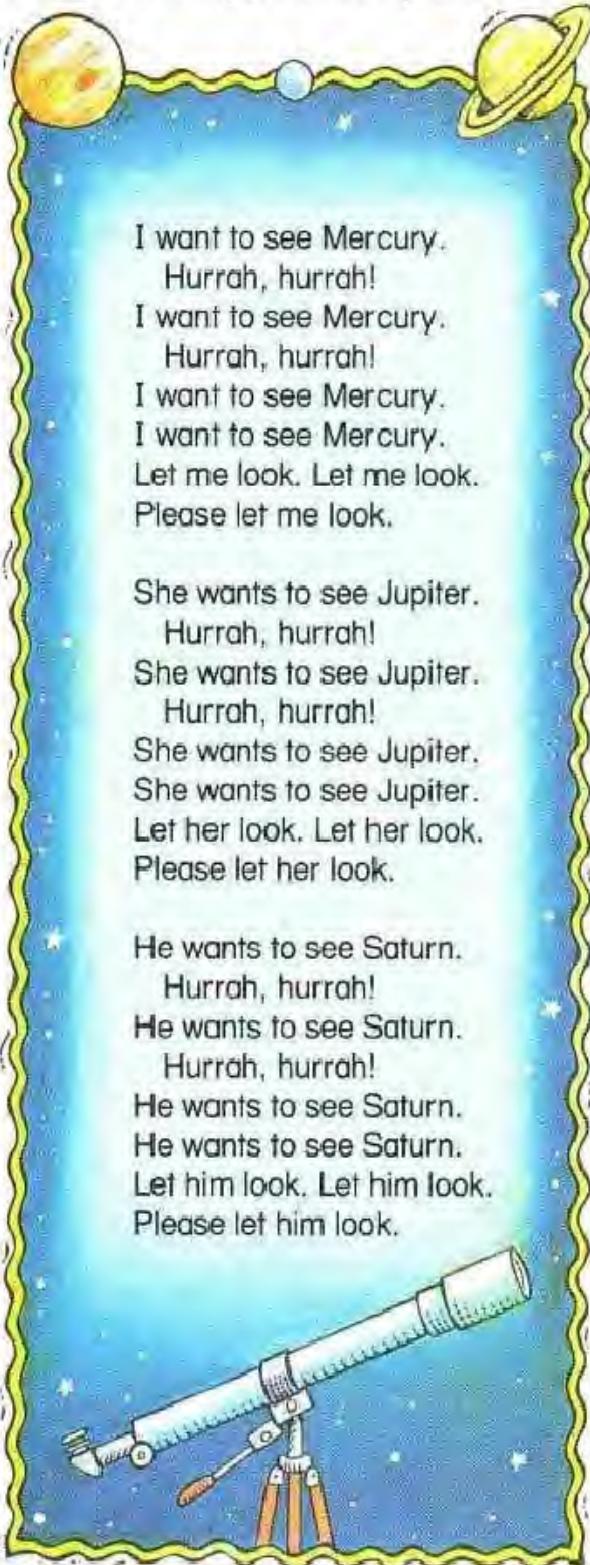
We like cycling,
but we don't like reading comic books.
They like reading comic books,
but they don't like cycling.



11

I Want to See Mercury

(Melody: When Johnny Comes Marching Home)



I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
I want to see Mercury.
Let me look. Let me look.
Please let me look.

She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
She wants to see Jupiter.
Let her look. Let her look.
Please let her look.

He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
He wants to see Saturn.
Let him look. Let him look.
Please let him look.

12

Why Do You Want to Be a Vet?

(Melody: When the Saints Go Marching In)

Why do you want to be a vet?
Why do you want to be a vet?
Because I like helping animals.
Oh, yes, I want to be a vet.



Why does he want to be a programmer?
Why does he want to be a programmer?
Because he likes programming computers.
Oh, yes, he wants to be a programmer.



Why does she want to be a nurse?
Why does she want to be a nurse?
Because she likes taking care of people.
Oh, yes, she wants to be a nurse.



My Picture Dictionary

Write the words.

A a





B b





























C c

















E e









F f



G g



H h



I i



J j



L l



M m



N n

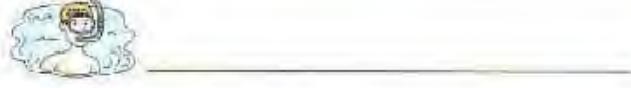
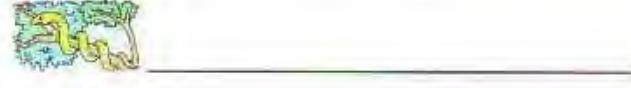


O o

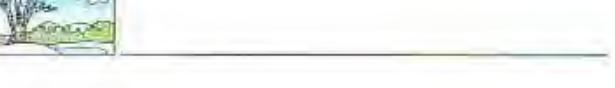
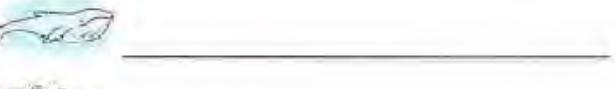
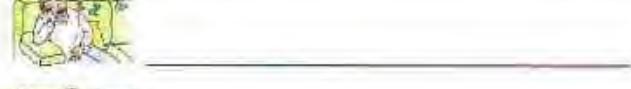
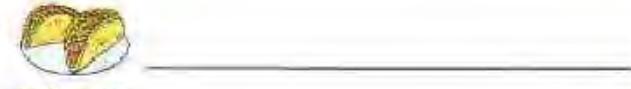


P p





T t



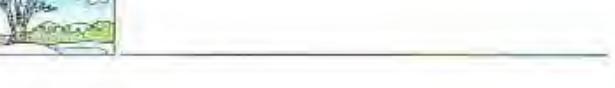
U u



V v



W w



Checklist 1 (Units 1–3)

A. I can say these patterns.

1.



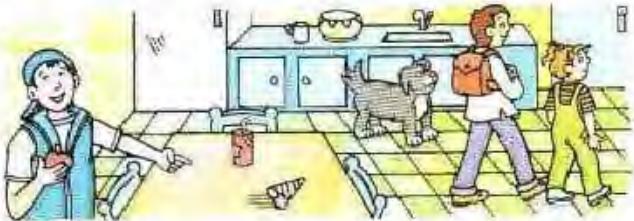
Did you laugh at jokes?

No, I didn't. I listened to stories.

Did they play cards?

Yes, they did.

2.



She ate cotton candy. She didn't have lunch.

He drank soda pop. He didn't take pictures.

3.



What did he do?

He took out the garbage.

What did she do?

She fed the pets.

B. I can talk about this picture.



C. I can read these words.

1. baked

2. drum

3. waited

4. fish

5. called

6. planted

7. kissed

8. three

9. cleaned

10. plane

Checklist 2 (Units 4–6)

A. I can say these patterns.

1. *SNAIL*



I'm going to mail a letter.

I'm not going to visit a friend.

They're going to see a movie.

They aren't going to buy a donut.

2.



What's she going to have?

She's going to have a taco.

What are you going to have?

I'm going to have some lemonade.

3.



I'll build a snowman in the winter.

I won't pick apples.

I'll plant flowers in the spring.

I won't play in the leaves.

B. I can talk about this picture.

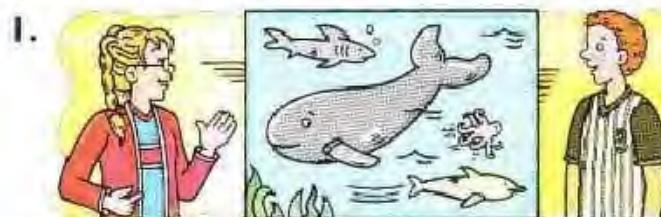


C. I can read these words.

- | | | | | |
|-----------|---------|-----------|----------|------------|
| 1. dinner | 2. draw | 3. poodle | 4. talk | 5. laundry |
| 6. bottle | 7. fall | 8. uncle | 9. crawl | 10. tiger |

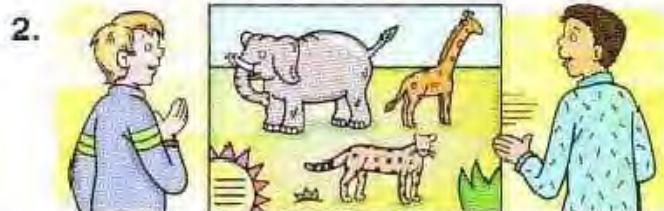
✓ Checklist 3 (Units 7–9)

A. I can say these patterns.



The whale is bigger than the shark.

The dolphin is faster than the octopus.



Which one is the tallest?

The giraffe is the tallest.

Which one is the thinnest?

The cheetah is the thinnest.



What do you like to do?

We like to play badminton.

What does she like to do?

She likes to listen to music.

B. I can talk about this picture.



C. I can read these words.

- | | | | | |
|---------|---------|----------|---------|----------|
| 1. fork | 2. town | 3. wood | 4. farm | 5. mouse |
| 6. look | 7. yard | 8. mouth | 9. moon | 10. corn |

Checklist 4 (Units 10–12)

A. I can say these patterns.

1.



I like collecting stickers, but I don't like singing.

She likes reading comic books, but she doesn't like cycling.

2.



I want to see Saturn. Let me look.

He wants to see Mars. Let him look.

3.



Why do you want to be a vet?

Because I like helping animals.

Why does she want to be a musician?

Because she likes playing the violin.

B. I can talk about this picture.



C. I can read these words.

1. curry

2. shirt

3. oyster

4. spoon

5. dessert

6. boil

7. marker

8. joy

9. purse

10. point

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A

again 37
art class 23
artist 52
ate 7

B

bacon 1
baked 8
barn 32
~~bear the rug~~ 9
because 53
beetle 18
bicycle 18
big 30
bigger 31
bird 46
blister 22
blocks 15
boil 50
~~ball water~~ 1
bottle 18
bought 7
boy 50
bread 4
breakfast 1
broom 40
brown 36
~~brownies~~ 19
build a model 44
build a snowman 24
build things 52
building 45

D

butter 22
buy a donut 16
buy tickets 6

C

called 8
careful 9
cashier 29
catch the bus 47
chair 4
cheetah 34
chimpanzee 34
chopped 8
clean the tent 2
cleaned 3
clerk 46
climb a 2
mountain 3
climbed 3
collect stickers 44
collecting 45
~~comet~~ 47
computer 52
programmer 52
congratulations 37
cook 40
cook breakfast 2
cooked 3
corn 32
crab 30
crawl 26
cry 4
curry 20
~~cut the grass~~ 9
cute 29
cycle 44
cycling 45

D

~~dance~~ 51
~~dance teacher~~ 51

dancer 51
delicious 19
dessert 46
did 3
didn't 3
dinner 22
do the laundry 10
dolphin 30
drank 7
draw 52
drawing 53
drink soda pop 6
drum 4
dusted 12

E

Earth 48
easy 43
eat cotton 24
candy 6
eel 30
elephant 34
engineer 52
enough 5
F

fall (n.) 24
fall (v.) 26
far 15
farm 32
fast 30
faster 31
fat 34
fattest 35
fed 11
feed the pets 10
fish 4
flower 4

fork 32
french fry 20
french fries 20
G

get a haircut 16
gift shop 47
giraffe 34
~~go camping~~ 23
~~go fishing~~ 38
~~go hiking~~ 23
go horseback riding 38
go on a ride 6
go sailing 38
go skiing 24
go to the beach 24
going to 17
~~garlic~~ 33
gown 36
green 4
greeted 12
guess what 33

H

had 7
hang up the clothes 10
hard 43
have lunch 6
heavy 9
he'll 25
help animals 52
helping 53
her 49
him 49

hot dog(s) 20
house 36
hung 11

I

I'll 25
iced tea 20
in-line skate 38
invited 12
it was close 37
J

K

kind of 5
kissed 8
~~knit~~ 43

L

laugh at jokes 2
laughed 3
laundry 26
left 15
lemonade 20
library 23
~~lawn~~ 33
listen to music 38
listen to stories 2
listened 3
little 19
lobster 22
look 40
love 51

M

made	11	painting	45
mail a letter	16	photographer	51
make a phone call	15	pick apples	24
make a video	44	pick up garbage	1
make the bed	10	pie	19
make up your mind	29	plane	4
making	45	planets	47
marker	54	plant flowers	24
Mars	48	planted	12
math	23	play badminton	38
Mercury	48	play cards	2
missed	37	play chess	43
monkey	33	play in the	
moon	40	leaves	24
Moon	47	play Ping-Pong	38
mother	4	play the	
mouse	36	trumpet	43
mouth	36	played	3
music room	23	playing	53
musician	52	Pluto	48
myself	43	point	50
my treat	5	poodle	18

N

need	43	practice makes	
Neptune	48	positive	29
nice game	37	perfect	51
noodle	40	present	4
not really	15	program	
nurse	52	computers	52

O

octopus	30
oil	50
oyster	50

P

pack the bags	1
paint	44

painting

photographer

pick apples

pick up garbage

phone call

plane

planets

plant flowers

planted

play badminton

play cards

play chess

play in the

leaves

play Ping-Pong

play the

trumpet

play the violin

played

playing

Pluto

point

poodle

positive

practice makes

perfect

present

program

computers

programming

pudding

puddle

purse

put away the

groceries

read a comic

book

read a menu

read the

newspaper

reading

rent a video

ride a

skateboard

ride the bus

right

S

Saturn

saucer

saw

scary

seahorse

seal

see a movie

see a show

set the table

shark

she'll

shirt

short

shortest

show

shower

shut

sing

singing

skateboard

slide

slow

slower

small

smaller

smile

snack bar

snake

sneeze

snorkel

spaghetti

spoon

spring

stand in line

starfish

stars

storm

straight

string

strong

subject

summer

Sun

surf

sweat

swept

T

taco(s)

take a nap

take a taxi

take care of

people

photographs

take pictures

taking

talk

tall

tallest

than

them

they'll

thin

thinnest

three

throw a ball

tiger

time for

time to go

told you so

took

town

tree

try some

turn

turtle

U

uncle

Uranus

us

use the ATM

V

Venus

vet

visit a friend

W

waited

wake up

wash the pots

and pans

washed

watch out

watch the

sunrise

watched

we'll

weeded

went

whale

why

win a prize

winter

won

won't

wood

Y

yard

you'll

you're kidding

Z

zebra